

SELECTED INSTITUTIONAL INDICATORS
PRESENTED TO THE
RHODE ISLAND BOARD OF GOVERNORS
FOR HIGHER EDUCATION

October 24, 2005

INDICATORS REPORTED:

- Tuition and Fees
- Recent Enrollment Trends
- Graduation and Transfer Rates
- First-year Student Retention Rates
- Minority Staff and Student Indicators

Tuition Indicator, 2004

Charges to full-time undergraduate students for the full academic year
in-state average tuition and mandatory fees

Institution	Performance	Comparison								
<p>CCRI</p>	<p>\$2,310</p>	<p>2004 Tuition & Mandatory Fees</p> <table border="1"> <caption>2004 Tuition & Mandatory Fees - CCRI</caption> <thead> <tr> <th>Category</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>CCRI</td> <td>\$2,310</td> </tr> <tr> <td>Peers</td> <td>\$3,322</td> </tr> <tr> <td>Aspirants</td> <td>\$4,253</td> </tr> </tbody> </table>	Category	Value	CCRI	\$2,310	Peers	\$3,322	Aspirants	\$4,253
Category	Value									
CCRI	\$2,310									
Peers	\$3,322									
Aspirants	\$4,253									
<p>RIC</p>	<p>\$4,340</p>	<p>2004 Tuition & Mandatory Fees</p> <table border="1"> <caption>2004 Tuition & Mandatory Fees - RIC</caption> <thead> <tr> <th>Category</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>RIC</td> <td>\$4,340</td> </tr> <tr> <td>Peers</td> <td>\$5,933</td> </tr> <tr> <td>Aspirants</td> <td>\$5,221</td> </tr> </tbody> </table>	Category	Value	RIC	\$4,340	Peers	\$5,933	Aspirants	\$5,221
Category	Value									
RIC	\$4,340									
Peers	\$5,933									
Aspirants	\$5,221									
<p>URI</p>	<p>\$6,752</p>	<p>2004 Tuition & Mandatory Fees</p> <table border="1"> <caption>2004 Tuition & Mandatory Fees - URI</caption> <thead> <tr> <th>Category</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>URI</td> <td>\$6,752</td> </tr> <tr> <td>Peers</td> <td>\$6,184</td> </tr> <tr> <td>Aspirants</td> <td>\$7,078</td> </tr> </tbody> </table>	Category	Value	URI	\$6,752	Peers	\$6,184	Aspirants	\$7,078
Category	Value									
URI	\$6,752									
Peers	\$6,184									
Aspirants	\$7,078									

Enrollment Indicator, 2004

% Change in the number of undergraduate students enrolled full-time (12+ semester hours) in each institution

Institution	Performance	Comparison								
CCRI	<p>7.5%</p> <p>2004 Full-Time Enrollment Level: 5,731</p>	<p>% Change in Enrollment, 2002-2004</p> <table border="1" style="margin: auto;"> <caption>Enrollment Change Data for CCRI</caption> <thead> <tr> <th>Category</th> <th>% Change</th> </tr> </thead> <tbody> <tr> <td>CCRI</td> <td>7.5%</td> </tr> <tr> <td>Peers</td> <td>8.1%</td> </tr> <tr> <td>Aspirants</td> <td>18.5%</td> </tr> </tbody> </table>	Category	% Change	CCRI	7.5%	Peers	8.1%	Aspirants	18.5%
Category	% Change									
CCRI	7.5%									
Peers	8.1%									
Aspirants	18.5%									
RIC	<p>7.1%</p> <p>2004 Full-Time Enrollment Level: 5,042</p>	<p>% Change in Enrollment, 2002-2004</p> <table border="1" style="margin: auto;"> <caption>Enrollment Change Data for RIC</caption> <thead> <tr> <th>Category</th> <th>% Change</th> </tr> </thead> <tbody> <tr> <td>RIC</td> <td>7.1%</td> </tr> <tr> <td>Peers</td> <td>5.3%</td> </tr> <tr> <td>Aspirants</td> <td>2.4%</td> </tr> </tbody> </table>	Category	% Change	RIC	7.1%	Peers	5.3%	Aspirants	2.4%
Category	% Change									
RIC	7.1%									
Peers	5.3%									
Aspirants	2.4%									
URI	<p>8.0%</p> <p>2004 Full-Time Enrollment Level: 9,673</p>	<p>% Change in Enrollment, 2002-2004</p> <table border="1" style="margin: auto;"> <caption>Enrollment Change Data for URI</caption> <thead> <tr> <th>Category</th> <th>% Change</th> </tr> </thead> <tbody> <tr> <td>URI</td> <td>8.0%</td> </tr> <tr> <td>Peers</td> <td>2.2%</td> </tr> <tr> <td>Aspirants</td> <td>4.3%</td> </tr> </tbody> </table>	Category	% Change	URI	8.0%	Peers	2.2%	Aspirants	4.3%
Category	% Change									
URI	8.0%									
Peers	2.2%									
Aspirants	4.3%									

Full-Time Equivalency (FTE) Enrollment Indicator, 2004

% Change in the number of full-time equivalent (FTE) undergraduate students enrolled in each institution

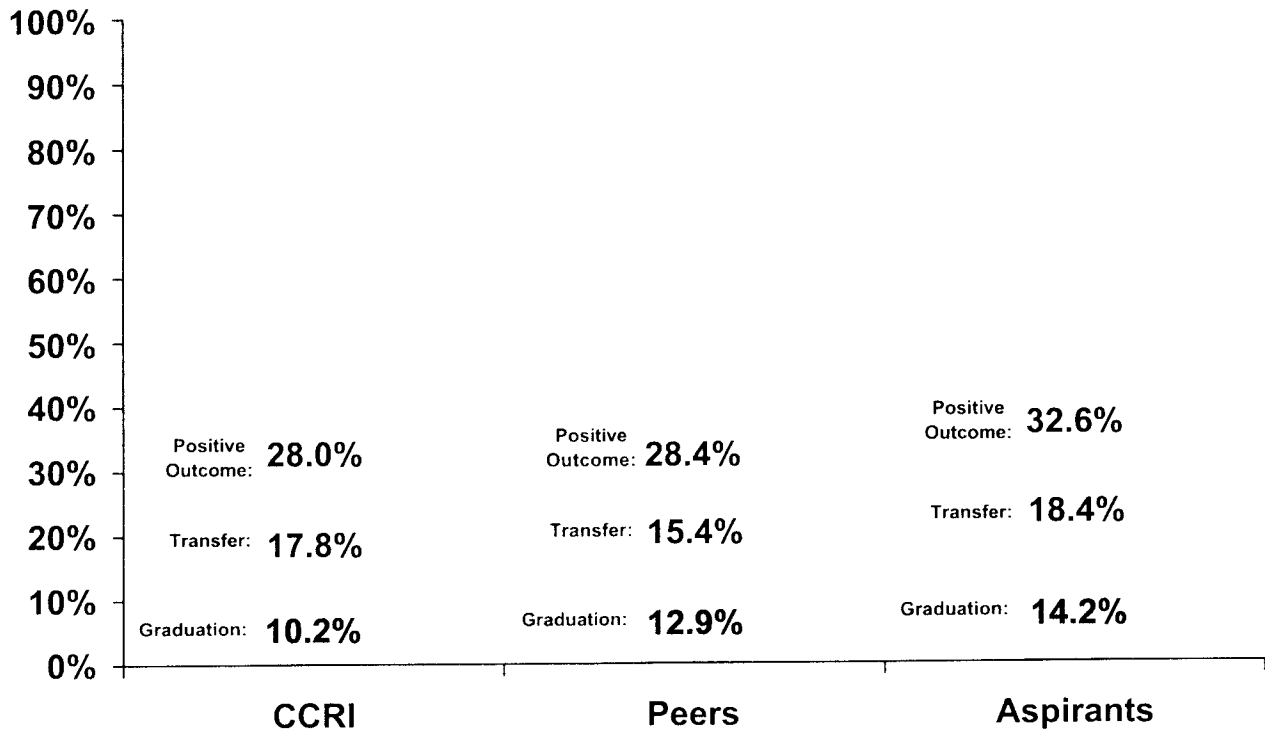
Institution	Performance	Comparison								
CCRI	<p>4.4%</p> <p>2004 FTE Enrollment Level: 9,277</p>	<p>% Change in FTE Enrollment, 2002-2004</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Data for CCRI Comparison Chart</caption> <thead> <tr> <th>Category</th> <th>% Change</th> </tr> </thead> <tbody> <tr> <td>CCRI</td> <td>4.4%</td> </tr> <tr> <td>Peers</td> <td>6.6%</td> </tr> <tr> <td>Aspirants</td> <td>11.8%</td> </tr> </tbody> </table>	Category	% Change	CCRI	4.4%	Peers	6.6%	Aspirants	11.8%
Category	% Change									
CCRI	4.4%									
Peers	6.6%									
Aspirants	11.8%									
RIC	<p>4.8%</p> <p>2004 FTE Enrollment Level: 5,947</p>	<p>% Change in FTE Enrollment, 2002-2004</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Data for RIC Comparison Chart</caption> <thead> <tr> <th>Category</th> <th>% Change</th> </tr> </thead> <tbody> <tr> <td>RIC</td> <td>4.8%</td> </tr> <tr> <td>Peers</td> <td>3.0%</td> </tr> <tr> <td>Aspirants</td> <td>1.9%</td> </tr> </tbody> </table>	Category	% Change	RIC	4.8%	Peers	3.0%	Aspirants	1.9%
Category	% Change									
RIC	4.8%									
Peers	3.0%									
Aspirants	1.9%									
URI	<p>6.9%</p> <p>2004 FTE Enrollment Level: 10,369</p>	<p>% Change in FTE Enrollment, 2002-2004</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Data for URI Comparison Chart</caption> <thead> <tr> <th>Category</th> <th>% Change</th> </tr> </thead> <tbody> <tr> <td>URI</td> <td>6.9%</td> </tr> <tr> <td>Peers</td> <td>1.6%</td> </tr> <tr> <td>Aspirants</td> <td>3.5%</td> </tr> </tbody> </table>	Category	% Change	URI	6.9%	Peers	1.6%	Aspirants	3.5%
Category	% Change									
URI	6.9%									
Peers	1.6%									
Aspirants	3.5%									

CCRI Graduation, Transfer, & Positive Outcome Rates, 2004

Rate	Definition	Performance
Graduation	Share of an entering undergraduate class (full-time, first-time) seeking a degree or certificate, who completed their course of study within 3 years of entering	10.2%
Transfer	The share of an entering undergraduate class (full-time, first-time) seeking a degree or certificate, who did not complete their course of study, received substantial preparation from CCRI, who then enrolled at another accredited institution	17.8%
Positive Outcome	Sum of graduation rate and transfer rate	28.0%

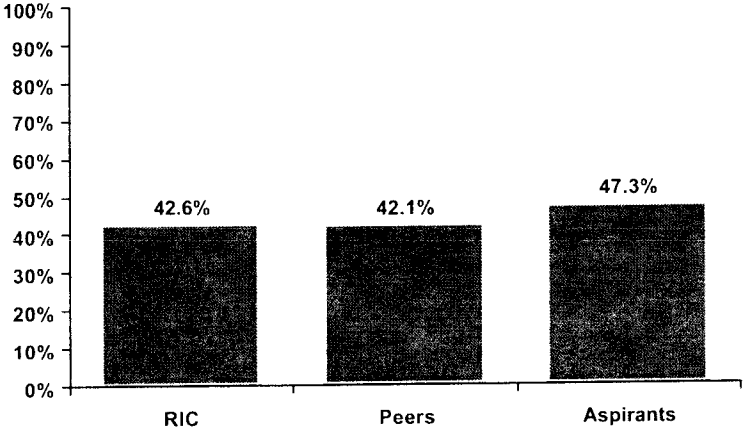
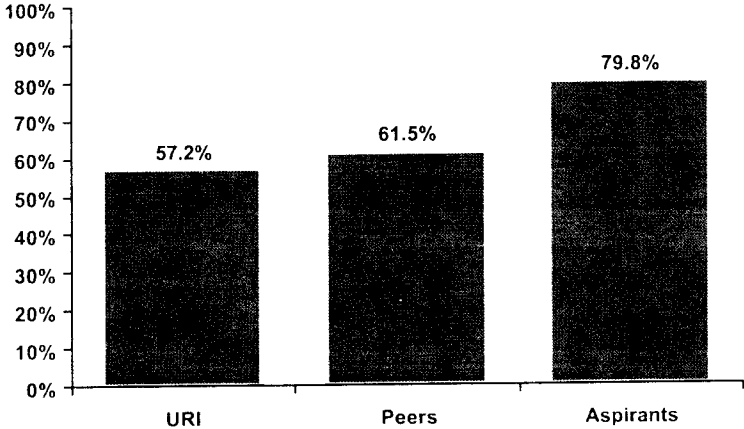
Comparison

Graduation + Transfer = Positive Outcome Rates, 2004



RIC & URI Graduation Rates, 2004

Share of an entering undergraduate class (full-time, first-time) seeking a degree or certificate, who completed their course of study within 6 years of entering college (RIC, URI)

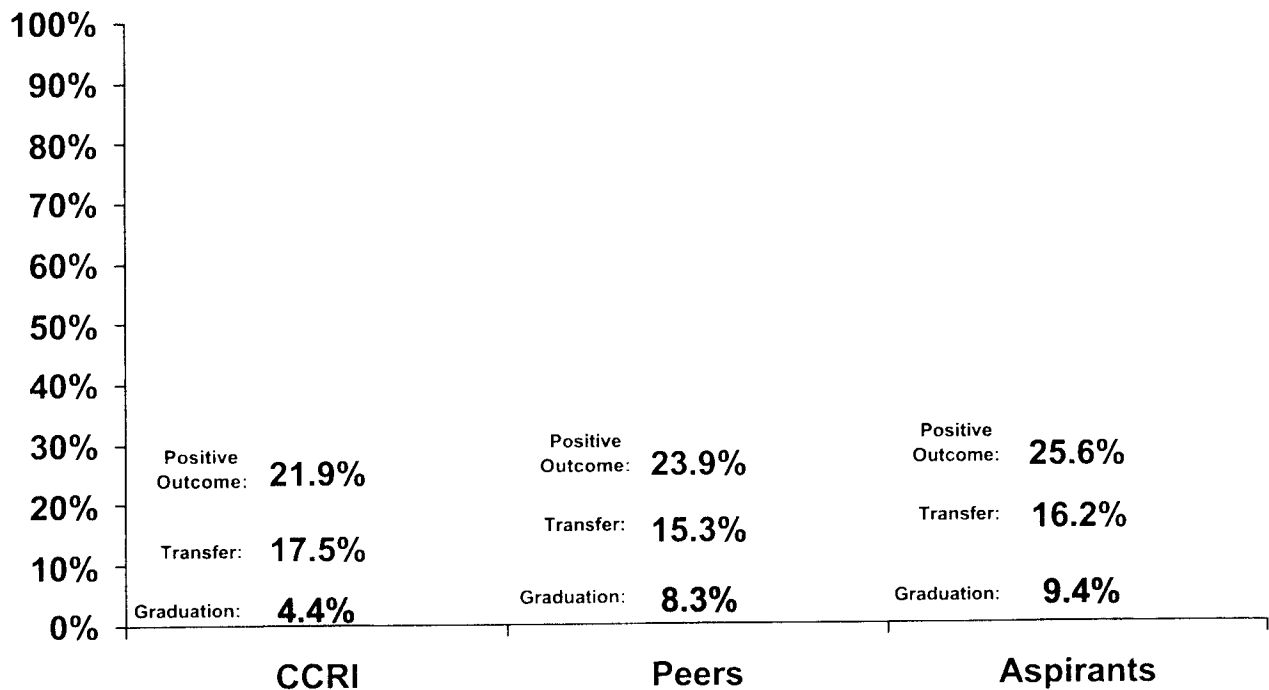
Institution	Performance	Comparison								
<p>RIC</p>	<p>42.6%</p>	<p>6 Year Graduation Rates, 2004</p>  <table border="1"> <caption>6 Year Graduation Rates, 2004 (RIC)</caption> <thead> <tr> <th>Category</th> <th>Rate</th> </tr> </thead> <tbody> <tr> <td>RIC</td> <td>42.6%</td> </tr> <tr> <td>Peers</td> <td>42.1%</td> </tr> <tr> <td>Aspirants</td> <td>47.3%</td> </tr> </tbody> </table>	Category	Rate	RIC	42.6%	Peers	42.1%	Aspirants	47.3%
Category	Rate									
RIC	42.6%									
Peers	42.1%									
Aspirants	47.3%									
<p>URI</p>	<p>57.2%</p>	<p>6 Year Graduation Rates, 2004</p>  <table border="1"> <caption>6 Year Graduation Rates, 2004 (URI)</caption> <thead> <tr> <th>Category</th> <th>Rate</th> </tr> </thead> <tbody> <tr> <td>URI</td> <td>57.2%</td> </tr> <tr> <td>Peers</td> <td>61.5%</td> </tr> <tr> <td>Aspirants</td> <td>79.8%</td> </tr> </tbody> </table>	Category	Rate	URI	57.2%	Peers	61.5%	Aspirants	79.8%
Category	Rate									
URI	57.2%									
Peers	61.5%									
Aspirants	79.8%									

CCRI Minority Graduation, Transfer, & Positive Outcome Rates, 2004

Rate	Definition	Performance
Graduation	Share of Black, Hispanic, Asian and Native American entering undergraduates (full-time, first-time) seeking a degree or certificate, who completed their course of study within 3 years of entering college	4.4%
Transfer	Share of Black, Hispanic, Asian and Native American entering undergraduates (full-time, first-time) seeking a degree or certificate, who did not complete their course of study, received substantial preparation from CCRI, who then enrolled at another accredited institution	17.5%
Positive Outcome	Sum of minority graduation rate and transfer rates	21.9%

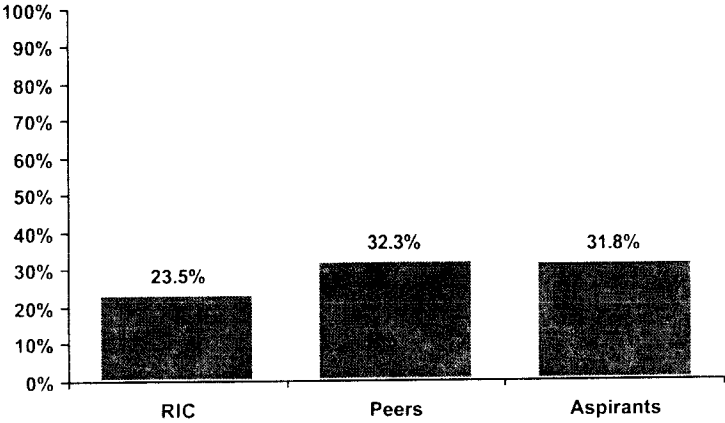
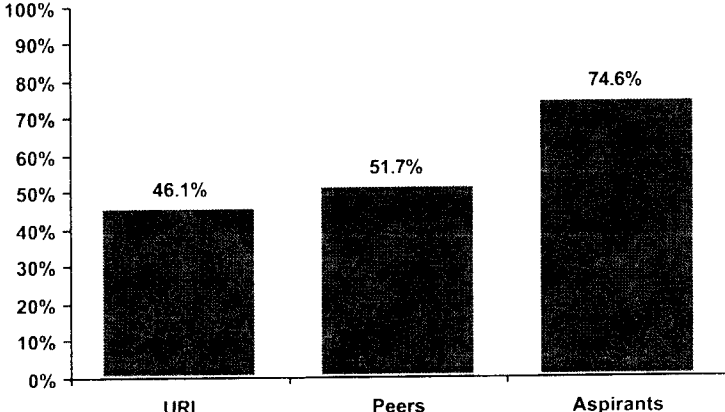
Comparison

**Minority Graduation + Minority Transfer
= Minority Positive Outcome Rates, 2004**



Minority Graduation Rates, 2004

Share of Black, Hispanic, Asian and Native American entering undergraduates (full-time, first-time) seeking a degree or certificate, who completed their course of study within 6 years of entering college (RIC, URI)

Institution	Performance	Comparison								
RIC	23.5%	<p style="text-align: center;">Minority Graduation Rates, 2004</p>  <p>A bar chart titled 'Minority Graduation Rates, 2004' comparing the graduation rate of RIC (23.5%) to its Peers (32.3%) and Aspirants (31.8%). The y-axis represents the percentage from 0% to 100% in 10% increments. The x-axis lists the three categories: RIC, Peers, and Aspirants.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Rate</th> </tr> </thead> <tbody> <tr> <td>RIC</td> <td>23.5%</td> </tr> <tr> <td>Peers</td> <td>32.3%</td> </tr> <tr> <td>Aspirants</td> <td>31.8%</td> </tr> </tbody> </table>	Category	Rate	RIC	23.5%	Peers	32.3%	Aspirants	31.8%
Category	Rate									
RIC	23.5%									
Peers	32.3%									
Aspirants	31.8%									
URI	46.1%	<p style="text-align: center;">Minority Graduation Rates, 2004</p>  <p>A bar chart titled 'Minority Graduation Rates, 2004' comparing the graduation rate of URI (46.1%) to its Peers (51.7%) and Aspirants (74.6%). The y-axis represents the percentage from 0% to 100% in 10% increments. The x-axis lists the three categories: URI, Peers, and Aspirants.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Rate</th> </tr> </thead> <tbody> <tr> <td>URI</td> <td>46.1%</td> </tr> <tr> <td>Peers</td> <td>51.7%</td> </tr> <tr> <td>Aspirants</td> <td>74.6%</td> </tr> </tbody> </table>	Category	Rate	URI	46.1%	Peers	51.7%	Aspirants	74.6%
Category	Rate									
URI	46.1%									
Peers	51.7%									
Aspirants	74.6%									

1-Year Retention Rates, 2004

Full-Time Student Retention Rate: Share of an entering undergraduate class (full-time, first-time) seeking a degree or certificate, who were enrolled either full-time or part-time in the fall semester following their first-year of school.

Part-Time Student Retention Rate: Share of an entering undergraduate class (part-time, first-time) seeking a degree or certificate, who were enrolled either full-time or part-time in the fall semester following their first-year of school.

Institution	Performance		Comparison																	
	Full-Time	Part-Time	Full-Time	Part-Time																
CCRI	58.0%	42.0%	<p style="text-align: center;">Full-Time Student One-Year Retention Rates, 2004</p> <table border="1"> <caption>Full-Time Student One-Year Retention Rates, 2004 (CCRI)</caption> <tr><th>Category</th><th>Retention Rate</th></tr> <tr><td>CCRI</td><td>58.0%</td></tr> <tr><td>Peers</td><td>48.5%</td></tr> <tr><td>Aspirants</td><td>62.3%</td></tr> </table>	Category	Retention Rate	CCRI	58.0%	Peers	48.5%	Aspirants	62.3%	<p style="text-align: center;">Part-Time Student One-Year Retention Rates, 2004</p> <table border="1"> <caption>Part-Time Student One-Year Retention Rates, 2004 (CCRI)</caption> <tr><th>Category</th><th>Retention Rate</th></tr> <tr><td>CCRI</td><td>42.0%</td></tr> <tr><td>Peers</td><td>35.7%</td></tr> <tr><td>Aspirants</td><td>43.3%</td></tr> </table>	Category	Retention Rate	CCRI	42.0%	Peers	35.7%	Aspirants	43.3%
Category	Retention Rate																			
CCRI	58.0%																			
Peers	48.5%																			
Aspirants	62.3%																			
Category	Retention Rate																			
CCRI	42.0%																			
Peers	35.7%																			
Aspirants	43.3%																			
RIC	79.0%	50.0%	<p style="text-align: center;">Full-Time Student One-Year Retention Rates, 2004</p> <table border="1"> <caption>Full-Time Student One-Year Retention Rates, 2004 (RIC)</caption> <tr><th>Category</th><th>Retention Rate</th></tr> <tr><td>RIC</td><td>79.0%</td></tr> <tr><td>Peers</td><td>75.3%</td></tr> <tr><td>Aspirants</td><td>75.0%</td></tr> </table>	Category	Retention Rate	RIC	79.0%	Peers	75.3%	Aspirants	75.0%	<p style="text-align: center;">Part-Time Student One-Year Retention Rates, 2004</p> <table border="1"> <caption>Part-Time Student One-Year Retention Rates, 2004 (RIC)</caption> <tr><th>Category</th><th>Retention Rate</th></tr> <tr><td>RIC</td><td>50.0%</td></tr> <tr><td>Peers</td><td>51.4%</td></tr> <tr><td>Aspirants</td><td>68.0%</td></tr> </table>	Category	Retention Rate	RIC	50.0%	Peers	51.4%	Aspirants	68.0%
Category	Retention Rate																			
RIC	79.0%																			
Peers	75.3%																			
Aspirants	75.0%																			
Category	Retention Rate																			
RIC	50.0%																			
Peers	51.4%																			
Aspirants	68.0%																			
URI	79.0%	44.0%	<p style="text-align: center;">Full-Time Student One-Year Retention Rates, 2004</p> <table border="1"> <caption>Full-Time Student One-Year Retention Rates, 2004 (URI)</caption> <tr><th>Category</th><th>Retention Rate</th></tr> <tr><td>URI</td><td>79.0%</td></tr> <tr><td>Peers</td><td>80.7%</td></tr> <tr><td>Aspirants</td><td>91.7%</td></tr> </table>	Category	Retention Rate	URI	79.0%	Peers	80.7%	Aspirants	91.7%	<p style="text-align: center;">Part-Time Student One-Year Retention Rates, 2004</p> <table border="1"> <caption>Part-Time Student One-Year Retention Rates, 2004 (URI)</caption> <tr><th>Category</th><th>Retention Rate</th></tr> <tr><td>URI</td><td>44.0%</td></tr> <tr><td>Peers</td><td>41.6%</td></tr> <tr><td>Aspirants</td><td>57.3%</td></tr> </table>	Category	Retention Rate	URI	44.0%	Peers	41.6%	Aspirants	57.3%
Category	Retention Rate																			
URI	79.0%																			
Peers	80.7%																			
Aspirants	91.7%																			
Category	Retention Rate																			
URI	44.0%																			
Peers	41.6%																			
Aspirants	57.3%																			

Minority Staff & Student Indicators, 2004

Minority Staff Indicator

Share of Full-time and Part-time employees (excluding ad hoc, temporary workers), who are Black, Hispanic, Asian, or Native American

Minority Student Indicator

Share of Undergraduate Students enrolled full-time (12+ semester hours), who are Black, Hispanic, Asian, or Native American

Institution	Performance		Comparison												
	Staff	Students													
CCRI	6.6%	15.8%	<p>Minority Staff & Students, 2004</p> <table border="1" style="display: none;"> <caption>CCRI Comparison Data</caption> <thead> <tr><th>Category</th><th>Staff (%)</th><th>Students (%)</th></tr> </thead> <tbody> <tr><td>CCRI</td><td>6.6%</td><td>15.8%</td></tr> <tr><td>Peers</td><td>18.2%</td><td>28.4%</td></tr> <tr><td>Aspirants</td><td>23.3%</td><td>39.6%</td></tr> </tbody> </table>	Category	Staff (%)	Students (%)	CCRI	6.6%	15.8%	Peers	18.2%	28.4%	Aspirants	23.3%	39.6%
Category	Staff (%)	Students (%)													
CCRI	6.6%	15.8%													
Peers	18.2%	28.4%													
Aspirants	23.3%	39.6%													
RIC	10.4%	10.1%	<p>Minority Staff & Students, 2004</p> <table border="1" style="display: none;"> <caption>RIC Comparison Data</caption> <thead> <tr><th>Category</th><th>Staff (%)</th><th>Students (%)</th></tr> </thead> <tbody> <tr><td>RIC</td><td>10.4%</td><td>10.1%</td></tr> <tr><td>Peers</td><td>20.1%</td><td>23.5%</td></tr> <tr><td>Aspirants</td><td>6.2%</td><td>17.2%</td></tr> </tbody> </table>	Category	Staff (%)	Students (%)	RIC	10.4%	10.1%	Peers	20.1%	23.5%	Aspirants	6.2%	17.2%
Category	Staff (%)	Students (%)													
RIC	10.4%	10.1%													
Peers	20.1%	23.5%													
Aspirants	6.2%	17.2%													
URI	9.8%	11.2%	<p>Minority Staff & Students, 2004</p> <table border="1" style="display: none;"> <caption>URI Comparison Data</caption> <thead> <tr><th>Category</th><th>Staff (%)</th><th>Students (%)</th></tr> </thead> <tbody> <tr><td>URI</td><td>9.8%</td><td>11.2%</td></tr> <tr><td>Peers</td><td>4.7%</td><td>6.0%</td></tr> <tr><td>Aspirants</td><td>12.9%</td><td>22.5%</td></tr> </tbody> </table>	Category	Staff (%)	Students (%)	URI	9.8%	11.2%	Peers	4.7%	6.0%	Aspirants	12.9%	22.5%
Category	Staff (%)	Students (%)													
URI	9.8%	11.2%													
Peers	4.7%	6.0%													
Aspirants	12.9%	22.5%													

Tuition & Mandatory Fees, CCR!

Tuition Indicator: Charges to full-time undergraduate students for the full academic year (in-state average tuition and mandatory fees).

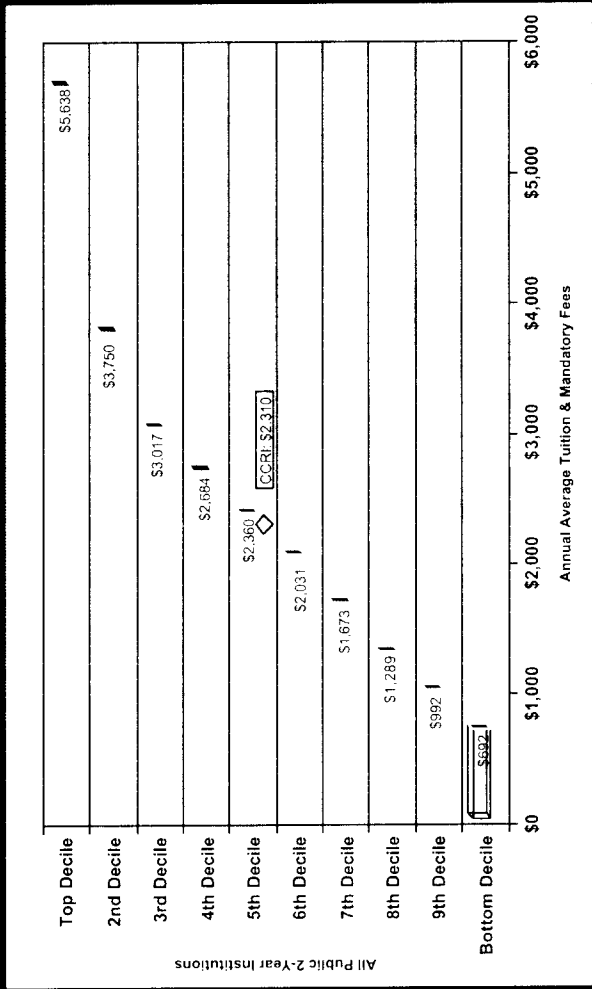
Top Left Chart: This chart places CCR! in context of average tuition and mandatory fees for all public 2-year institutions by decile groupings. For example, the "top decile" consists of the 10% of schools that charge the highest levels of tuition & mandatory fees (with their average charge at \$5,638), while the bottom decile consists of the 10% of schools that charge the lowest levels of tuition and mandatory fees (with their average charge at \$692). CCR! falls about half way in the distribution into the 5th decile in 2004.

Bottom Left Chart: This chart places CCR! in context of trends in tuition and mandatory fees for the years 2002, 2003, and 2004 among all New England public 2-year institutions, CCR!'s peer institutions as a group, and CCR!'s aspirant institutions as a group.

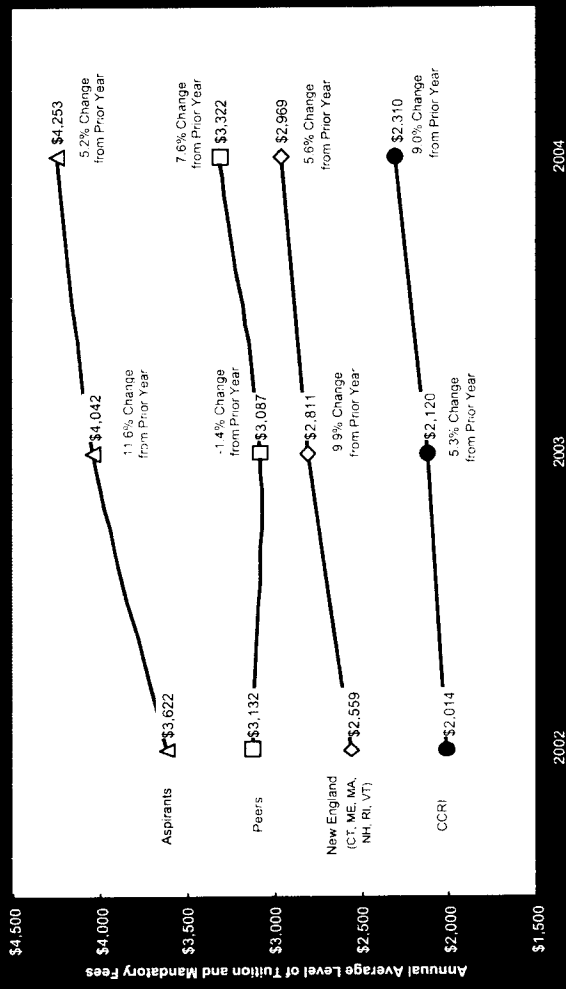
Bottom Right Table: This table compares annual average percent change in tuition and mandatory fees to all other public 2-year institutions in the in New England and with peer and aspirant schools.

Annual Average Tuition & Mandatory Fees, 2004

by 10% Groupings of Schools Charging the Most (Top Decile) to those Charging the Least (Bottom Decile)



Annual Average Level of Tuition & Mandatory Fees and Annual Percent Changes 2002-2004



	2004	% Change from 2003
Community College of Rhode Island	\$2,310	9.0%
New England CT ME MA NH RI VT	\$2,969	5.6%
CCR! Peers	\$3,322	7.6%
Bergen Community College	\$4,517	5.1%
Brookdale Community College	\$5,817	4.8%
Community College of Allegheny	\$4,529	23.8%
Community College of Baltimore Co.	\$4,816	0.0%
Community College of Philadelphia	\$6,150	11.9%
Delaware Technical and Community College	\$2,088	4.8%
Erie Community College	\$3,080	9.2%
Massasoit Community College	\$2,664	0.0%
Middlesex Community College	\$2,880	8.1%
CCR! Aspirants	\$4,253	5.2%
Cuyahoga Community College	\$2,897	5.0%
Monroe Community College	\$2,914	5.8%
Montgomery College	\$6,948	5.1%

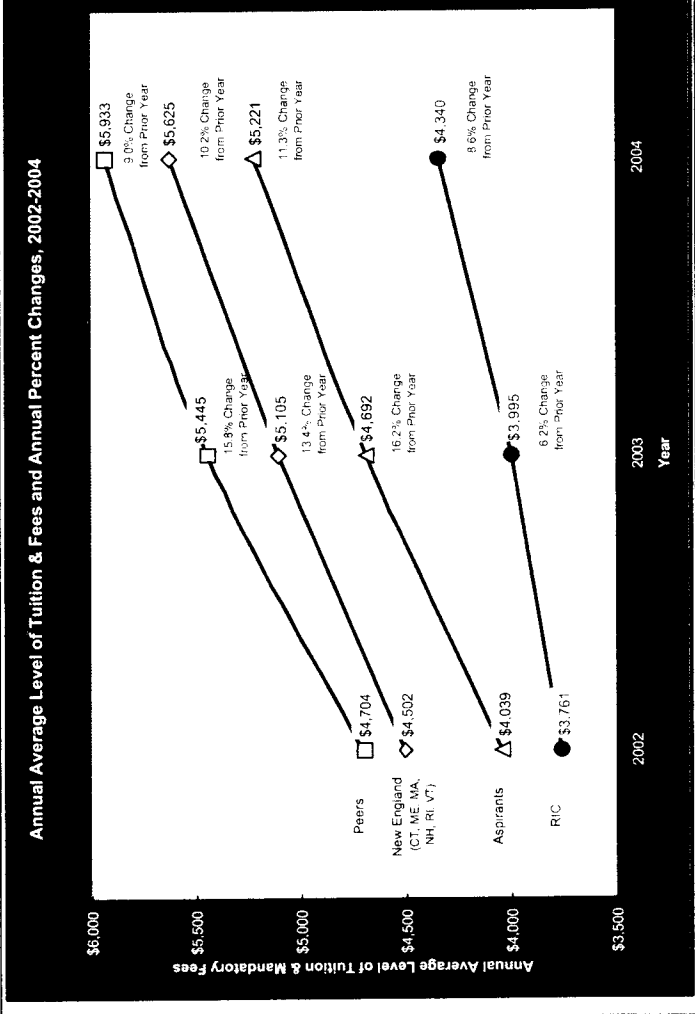
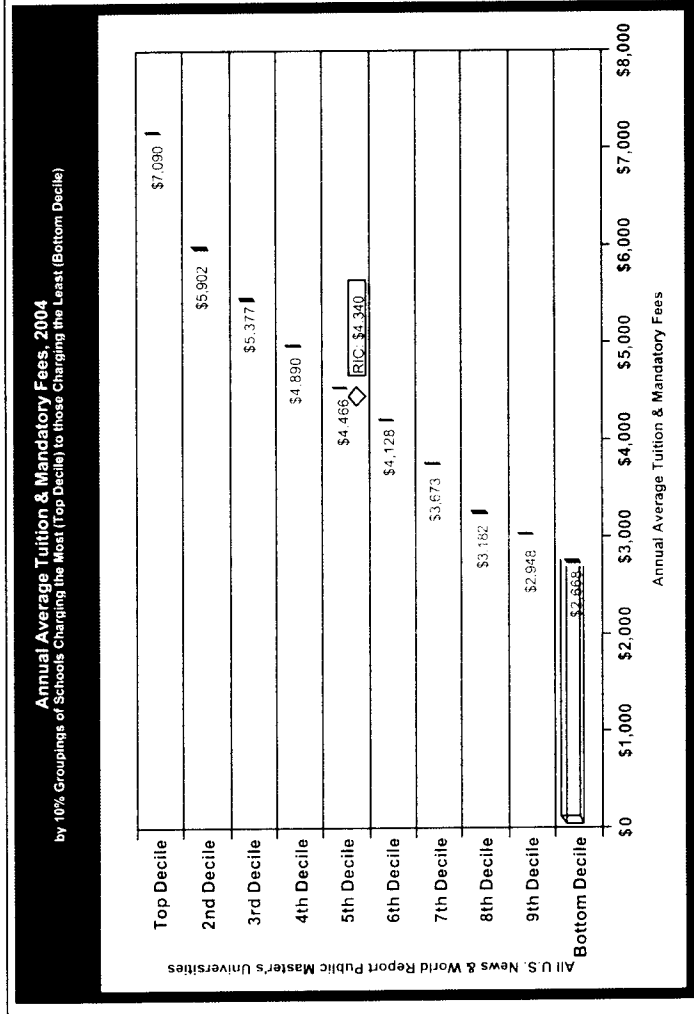
Tuition & Mandatory Fees, RIC

Tuition Indicator: Charges to full-time undergraduate students for the full academic year (in-state average tuition and mandatory fees).

Top Left Chart: This chart places RIC in context of average tuition and mandatory fees for all U.S. News and World Report public "master's level" institutions by decile groupings. For example, the "top decile" consists of the 10% of schools that charge the highest levels of tuition & mandatory fees (with their average charge at \$7,090), while the bottom decile consists of the 10% of schools that charge the lowest levels of tuitions and mandatory fees (with their average charge at \$2,668). RIC falls about half way in the distribution into the 5th decile in 2004.

Bottom Left Chart: This chart places RIC in context of trends in tuition and mandatory fees for the years 2002, 2003, and 2004 among all U.S. News & World Report New England public "master's level" institutions. RIC's peer institutions as a group, and RIC's aspirant institutions as a group.

Bottom Right Table: This table compares RIC's annual average percent change in tuition and mandatory fees to all other U.S. News and World Report public "master's level" institutions in New England and with peer and aspirant schools.



	2004	% Change from 2003
Rhode Island College	4,340	8.6%
New England CT ME MA NH RI VT	5,625	10.2%
RIC Peers	5,933	9.0%
Bridgewater State College	5,296	20.6%
Connecticut State University (Central)	5,902	9.6%
Connecticut State University (Western)	5,661	12.2%
Kean University	7,151	6.4%
Saginaw Valley State University	4,913	2.4%
Salem State University	5,454	8.3%
SUNY College at Buffalo	5,137	1.5%
William Patterson University	7,952	11.7%
RIC Aspirants	5,221	11.3%
Frostburg State University	5,830	9.1%
University of Wisconsin, Oshkosh	4,612	14.1%

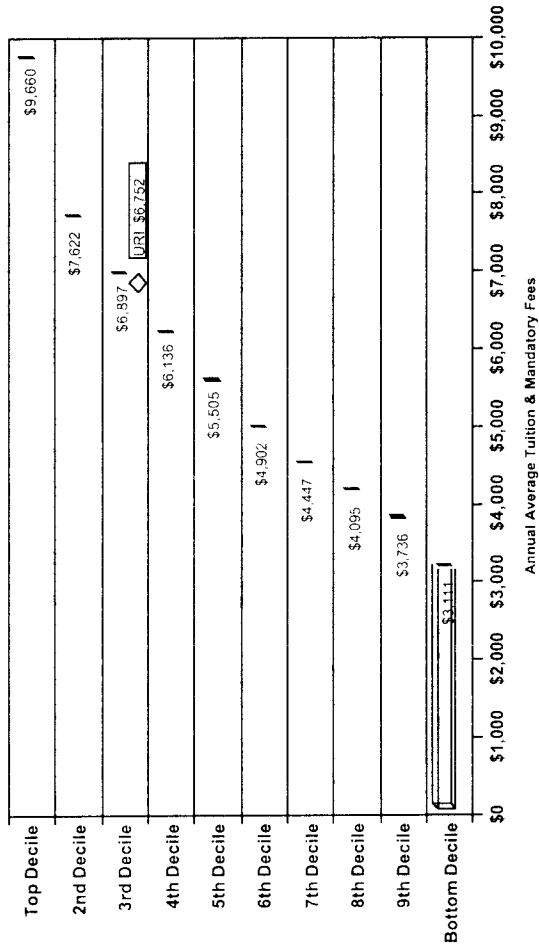
Tuition & Mandatory Fees, URI

Tuition Indicator: Charges to full-time undergraduate students for the full academic year (in-state average tuition and mandatory fees).

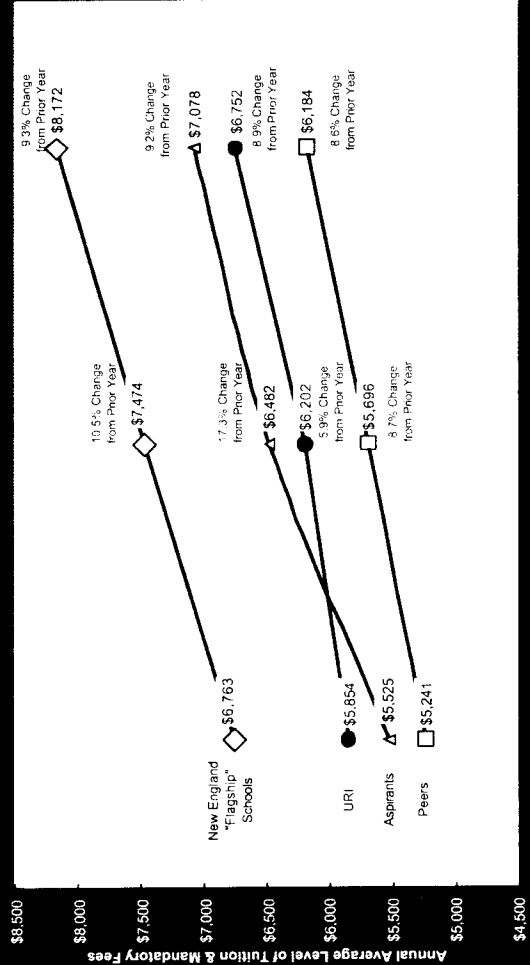
Top Left Chart: This chart places URI in context of average tuition and mandatory fees for all U.S. News and World Report public "national level" institutions by decile groupings. For example, the "top decile" consists of the 10% of schools that charge the highest levels of tuition & mandatory fees (with their average charge at \$9,660), while the bottom decile consists of the 10% of schools that charge the lowest levels of tuitions and mandatory fees (with their average charge at \$3,111). URI falls into the more expensive end of the distribution at the 3rd decile in 2004.

Bottom Left Chart: This chart places URI in context of trends in tuition and mandatory fees for the years 2002, 2003, and 2004 among all "Flagship" institutions in New England, URI's peer institutions as a group, and URI's aspirant institutions as a group.

Bottom Right Table: This table compares annual average percent change in tuition and mandatory fees to all other "Flagship" institutions in New England and with peer and aspirant schools.



Annual Average Level of Tuition & Mandatory Fees and Annual Percent Changes 2002-2004



	2004	% Change from 2003
University of Rhode Island	6,752	8.9%
New England Flagship Schools	8,172	9.3%
URI Peers	6,184	8.6%
James Madison University	5,476	8.3%
Montana State University	4,577	10.4%
North Dakota State University	4,733	19.4%
University of Maine-Orono	6,328	19.1%
University of New Hampshire	9,226	6.5%
University of Vermont	10,226	6.1%
University of Wyoming	2,721	-11.9%
URI Aspirants	7,078	9.2%
University of Connecticut-Storrs	7,490	10.1%
University of Delaware	6,954	7.0%
University of Virginia	6,790	10.4%

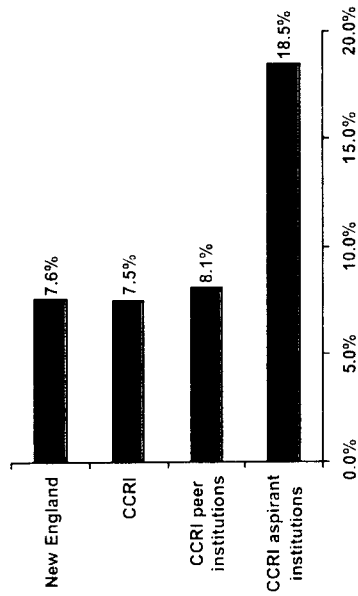
Enrollments

Enrollment Trends Indicator: Measures trends in the number of undergraduate students enrolled full-time (12+ semester hours) in each institution

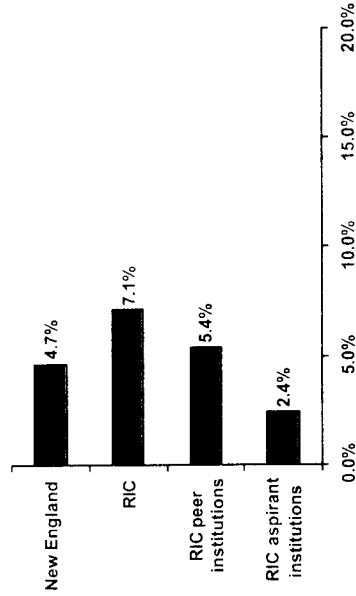
3 Left Charts: These charts place CCRI, RIC, and URI in context with percentage changes in enrollments from 2002 to 2004 for all 2-year public institutions, all U.S. News & World Report "master's level", and all New England "Flagship" schools in New England, and with their respective peer and aspirant institutions.

Chart Below: This chart depicts enrollment levels for the three RI institutions for 2002-2004.

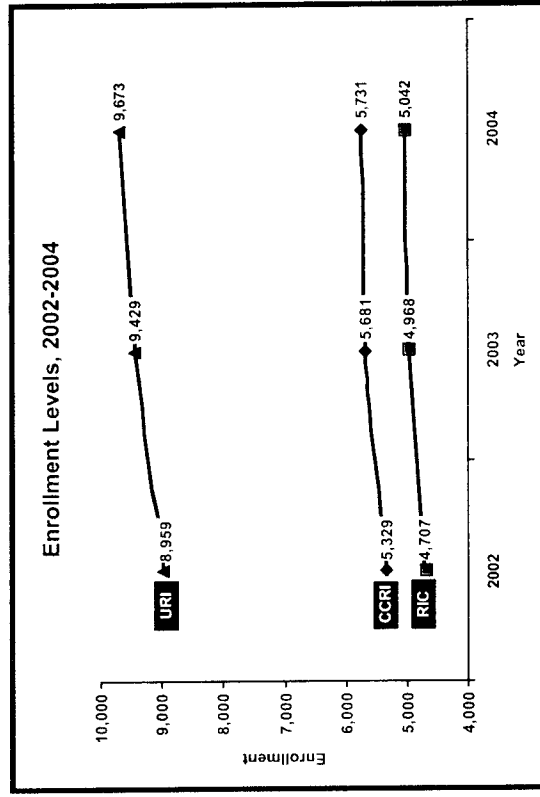
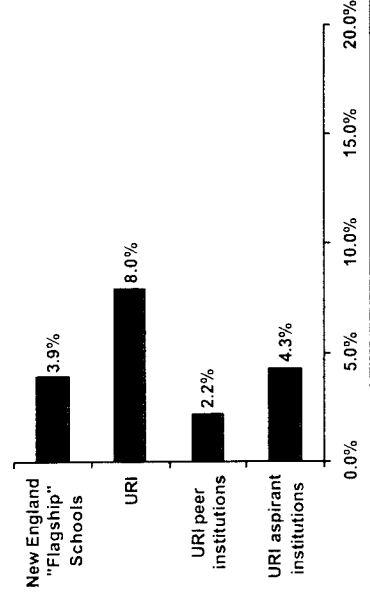
CCRI Change in Enrollment, 2002-2004



RIC Change in Enrollment, 2002-2004



URI Change in Enrollment, 2002-2004



Enrollments (Cont.)

Tables Below: These tables compare the three RI institutions to all other New England similar level institutions and with their respective peers and aspirants.

	% Change from 2002		% Change from 2002		% Change from 2002
Community College of Rhode Island	7.5%	Rhode Island College	7.1%	University of Rhode Island	8.0%
New England CT ME MA NH RI VT	7.6%	New England CT ME MA NH RI VT	4.7%	New England "Flagship" Schools	3.9%
CCRI Peers	8.1%	RIC Peers	5.3%	URI Peers	2.2%
Bergen Community College	9.9%	Bridgewater State College	6.9%	James Madison University	1.5%
Brookdale Community College	9.0%	Connecticut State University (Central)	4.4%	Montana State University	-0.5%
Community College of Allegheny	13.9%	Connecticut State University (Western)	4.1%	North Dakota State University	7.5%
Community College of Baltimore Co.	2.5%	Kean University	4.2%	University of Maine-Orono	4.4%
Community College of Philadelphia	16.9%	Saginaw Valley State University	11.5%	University of Vermont	7.2%
Delaware Technical and Community College	5.3%	Salem State University	10.6%	University of New Hampshire	-3.6%
Erie Community College	9.6%	SUNY College at Buffalo	-1.1%	University of Wyoming	2.2%
Massasoit Community College	0.7%	William Patterson University	5.5%	URI Aspirants	4.3%
Middlesex Community College	-4.5%	RIC Aspirants	2.4%	University of Connecticut-Storrs	7.8%
CCRI Aspirants	18.5%	Frostburg State University	0.1%	University of Delaware	1.8%
Cuyahoga Community College	32.2%	University of Wisconsin, Oshkosh	3.6%	University of Virginia	3.6%
Monroe Community College	19.4%				
Montgomery College	3.7%				

Full-Time Equivalency (FTE) Enrollments

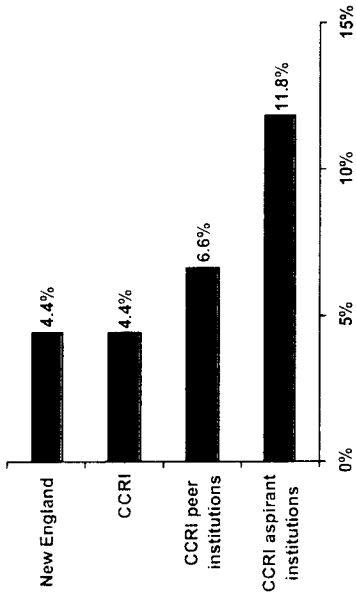
FTE Enrollment: A full-time equivalency measure calculates the total part-time enrollees in terms of their full-time "equivalent." For example, if there were 4 students, each attending exactly half-time, the full-time equivalency of these 4 part-time students would be 2.

FTE Enrollment Trends Indicator: Measures trends in the number of FTE undergraduate students enrolled in each institution.

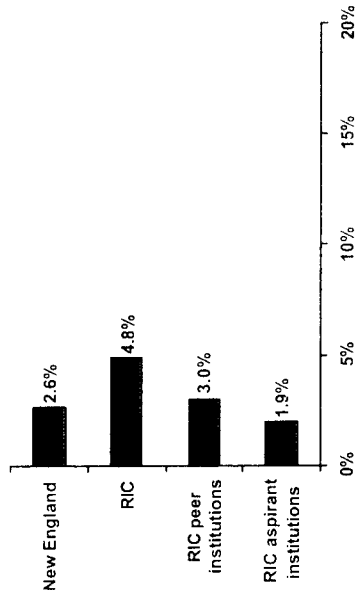
3 Left Charts: These charts place CCRI, RIC, and URI in context with percentage changes in FTE enrollments from 2002 to 2004 for all 2-year public institutions, all U.S. News & World Report "master's level", and all New England "Flagship" schools in New England, and with their respective peer and aspirant institutions.

Chart Below: This chart depicts FTE enrollment levels for the three RI institutions for 2002-2004.

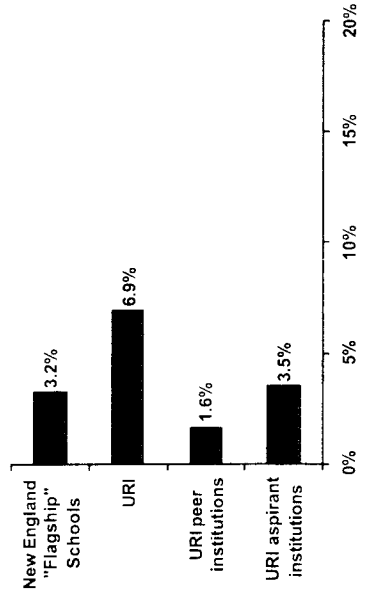
CCRI Change in FTE Enrollment, 2002-2004



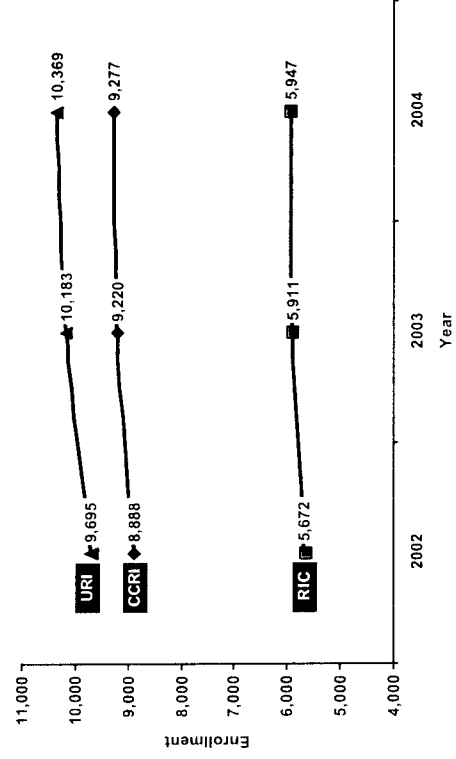
RIC Change in FTE Enrollment, 2002-2004



URI Change in FTE Enrollment, 2002-2004



FTE Enrollment Levels, 2002-2004



Full-Time Equivalency (FTE) Enrollments (Cont.)

Tables Below: These tables compare the three RI institutions to all other New England similar level institutions and with their respective peers and aspirants.

	% Change from 2002		% Change from 2002		% Change from 2002
Community College of Rhode Island	4.4%	Rhode Island College	4.8%	University of Rhode Island	6.9%
New England CT ME MA NH RI VT	4.4%	New England CT ME MA NH RI VT	2.6%	New England "Flagship" Schools	3.2%
CCRI Peers	6.6%	RIC Peers	3.0%	URI Peers	1.6%
Bergen Community College	8.1%	Bridgewater State College	5.7%	James Madison University	1.2%
Brookdale Community College	7.0%	Connecticut State University (Central)	1.3%	Montana State University	-0.3%
Community College of Allegheny	10.1%	Connecticut State University (Western)	0.8%	North Dakota State University	7.2%
Community College of Baltimore Co.	1.9%	Kean University	2.0%	University of Maine-Orono	3.8%
Community College of Philadelphia	10.1%	Saginaw Valley State University	7.7%	University of Vermont	6.3%
Delaware Technical and Community College	7.0%	Salem State University	8.2%	University of New Hampshire	-6.0%
Erie Community College	10.3%	SUNY College at Buffalo	-2.9%	University of Wyoming	2.8%
Massasoit Community College	-0.4%	William Patterson University	4.1%	URI Aspirants	3.5%
Middlesex Community College	-1.2%	RIC Aspirants	1.9%	University of Connecticut-Storrs	7.5%
CCRI Aspirants	11.8%	Frostburg State University	-0.1%	University of Delaware	0.4%
Cuyahoga Community College	18.4%	University of Wisconsin, Oshkosh	2.9%	University of Virginia	3.1%
Monroe Community College	14.4%				
Montgomery College	2.8%				

Graduation Rates, CCRI

Graduation Rate Indicator (CCRI):

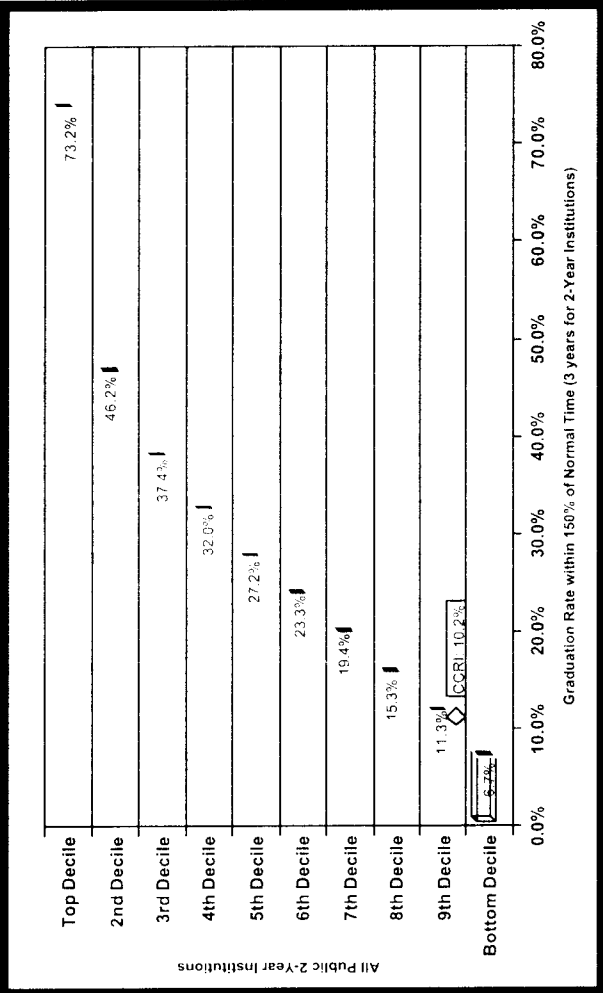
The share of an entering undergraduate class (full-time, first-time) seeking a degree or certificate, who completed their course of study within 3 years of entering college.

Top Left Chart: This chart places CCRI in context of the 2004 graduation rates for all public 2-year institutions by decile groupings. For example, the "top decile" consists of the 10% of schools that had the highest graduation rates (with their average rate at 73.2%), while the bottom decile consists of the 10% of schools that had the lowest graduation rates (with their average rate at 6.7%). The CCRI graduation rate of 10.2% places it in the 9th decile in 2004.

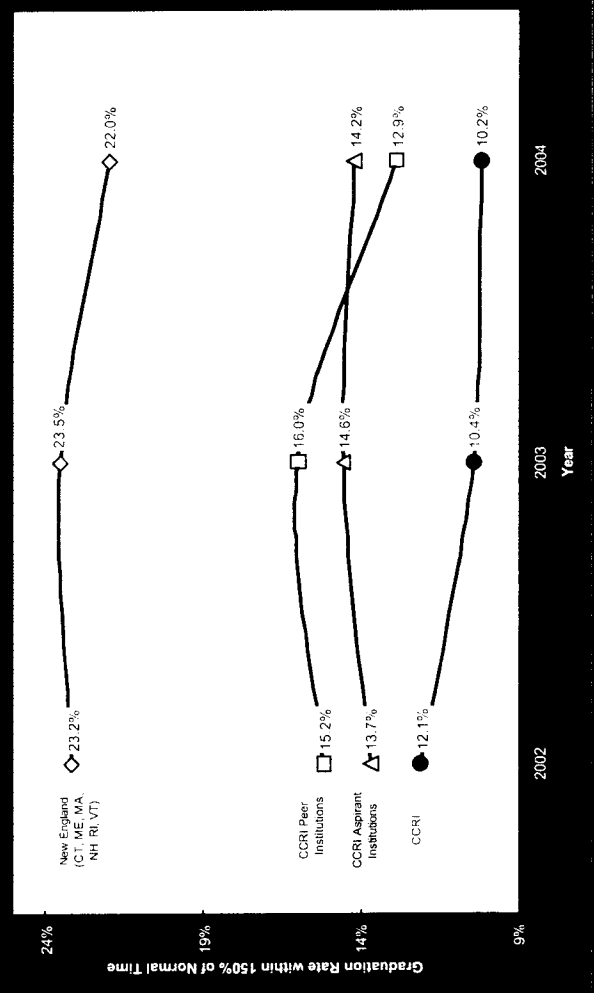
Bottom Left Chart: This chart places CCRI in context of trends in graduation rates for the years 2002, 2003, and 2004 among all New England public 2-year institutions, CCRI's peer institutions as a group, and CCRI's aspirant institutions as a group.

Bottom Right Table: This table compares CCRI's 2004 graduation rate to all other U.S. public 2-year institutions in New England and with peer and aspirant schools.

by 10% Groupings of Schools Graduating the Most (Top Decile) to those Graduating the Least (Bottom Decile)



Graduation Rates within 150% of Normal Time, 2002-2004
(3 Years for 2-Year Institutions)



	2004
Community College of Rhode Island	10.2%
New England CT ME MA NH RI VT	22.0%
CCRI Peers	12.9%
Bergen Community College	10.4%
Brookdale Community College	18.7%
Community College of Allegheny	6.9%
Community College of Baltimore Co.	9.0%
Community College of Philadelphia	9.3%
Delaware Technical and Community College	12.0%
Erie Community College	20.4%
Massasoit Community College	13.9%
Middlesex Community College	15.2%
CCRI Aspirants	14.2%
Cuyahoga Community College	4.5%
Monroe Community College	28.8%
Montgomery College	9.3%

Transfer Rates, CCRl

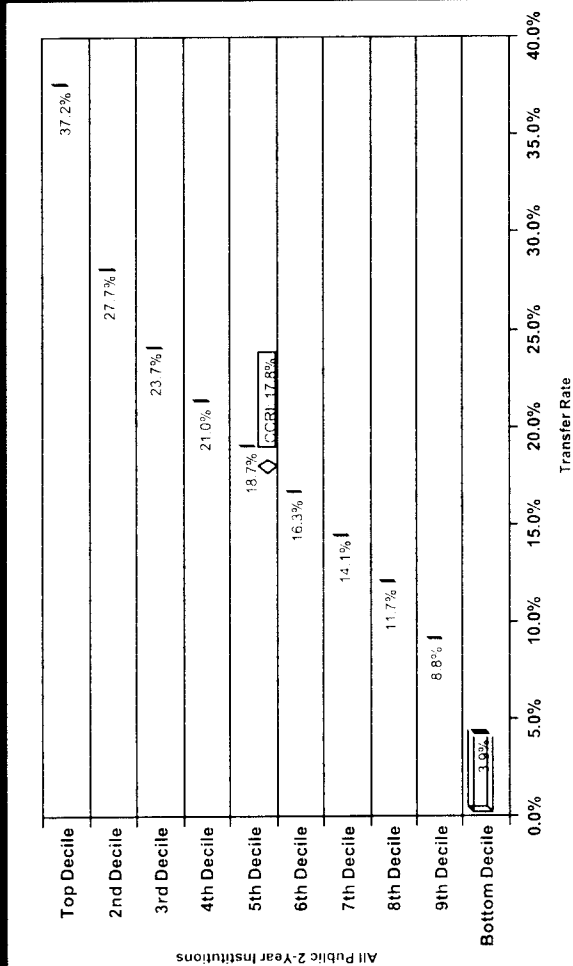
Transfer Rate Indicator (CCRI): The share of an entering undergraduate class (full-time, first-time) seeking a degree or certificate, who did not complete their course of study, received substantial preparation from CCRl, who then enrolled at another accredited institution.

Top Left Chart: This chart places CCRl in context with the 2004 transfer rates for all public 2-year institutions by decile groupings. For example, the "top decile" consists of the 10% of schools that had the highest transfer rates (with their average rate at 37.2%), while the bottom decile consists of the 10% of schools that had the lowest transfer rates (with their average rate at 3.9%). CCRl falls into the 5th decile in 2004, with their rate at 17.8%.

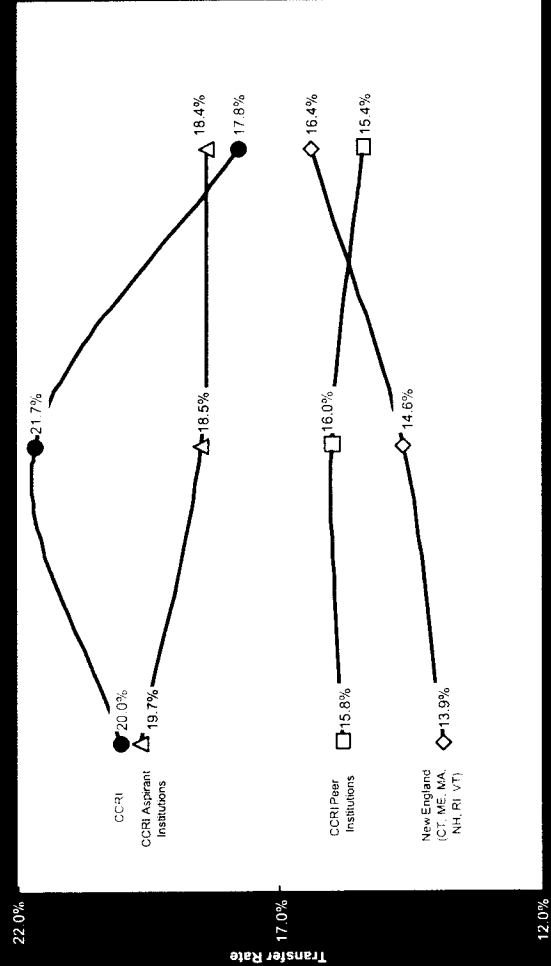
Bottom Left Chart: This chart places CCRl in context with average transfer rates for the years 2002, 2003, and 2004 for New England public 2-year institutions, CCRl's peer institutions as a group, and CCRl's aspirant institutions as a group.

Bottom Right Table: This table compares CCRl's 2004 transfer rate to all other U.S. public 2-year institutions in New England and with peer and aspirant schools.

Transfer Rate, 2004
by 10% Groupings of Schools Transferring the Most (Top Decile) to those Transferring the Least (Bottom Decile)



Transfer Rates, 2002-2004



	2004
Community College of Rhode Island	17.8%
New England CT ME MA NH RI VT	16.4%
CCRI Peers	15.4%
Bergen Community College	17.1%
Brookdale Community College	19.4%
Community College of Allegheny	3.1%
Community College of Baltimore Co.	11.4%
Community College of Philadelphia	17.6%
Delaware Technical and Community College	NA
Erie Community College	10.9%
Massasoit Community College	21.2%
Middlesex Community College	22.4%
CCRI Aspirants	18.4%
Cuyahoga Community College	13.5%
Monroe Community College	13.2%
Montgomery College	28.5%

Positive Outcome Rates, CCRI

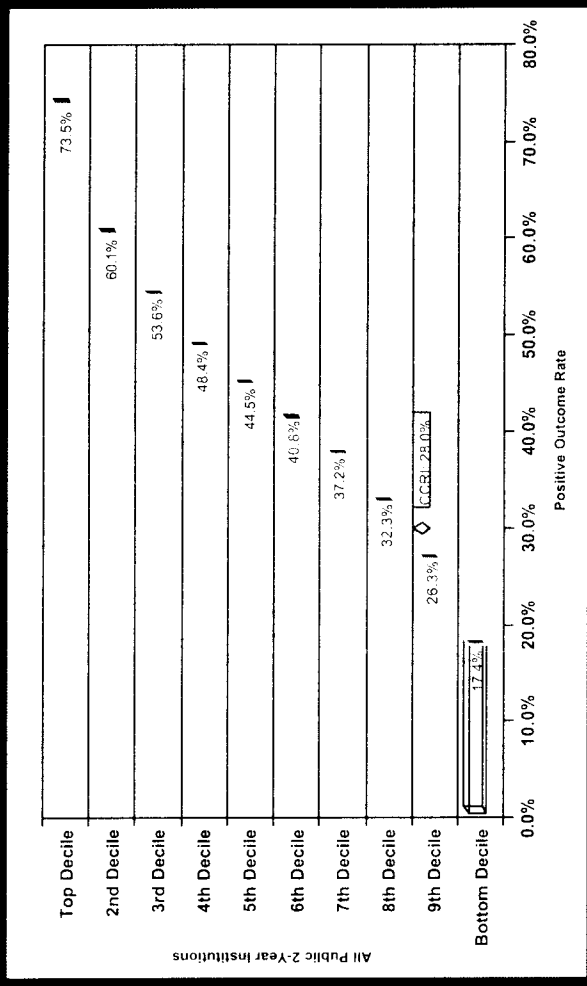
Positive Outcome Rate Indicator (CCRI): Sum of graduation rate and transfer rate.

Top Left Chart: This chart places CCRI in context with the 2004 positive outcome rates for all public 2-year institutions by decile groupings. For example, the "top decile" consists of the 10% of schools that had the highest positive outcome rates (with their average rate at 73.5%), while the bottom decile consists of the 10% of schools that had the lowest positive outcome rates (with their average rate at 17.4%). CCRI's rate of 28.0% places it in the lower part of the distribution at the 9th decile in 2004.

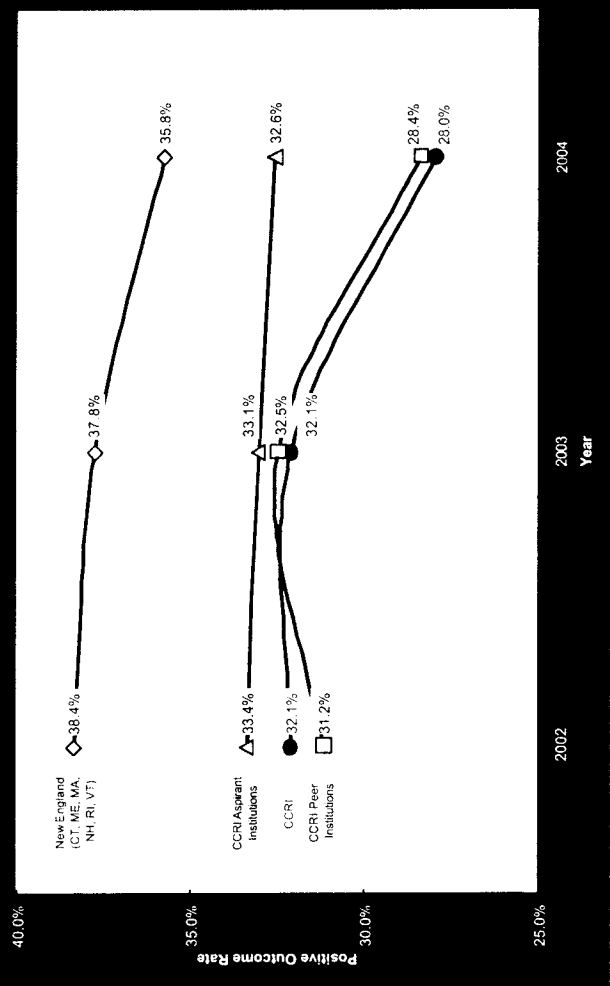
Bottom Left Chart: This chart places CCRI in context with average positive outcome rates for the years 2002, 2003, and 2004 for New England public 2-year institutions, CCRI's peer institutions as a group, and CCRI's aspirant institutions as a group.

Bottom Right Table: This table compares CCRI's 2004 positive outcome rate to all other U.S. public 2-year institutions in New England and with peer and aspirant schools.

Positive Outcome Rate, 2004
by 10% Groupings of Schools with Highest Rates (Top Decile) to those with Lowest Rates (Bottom Decile)



Positive Outcome Rates, 2002-2004



	2004
Community College of Rhode Island	28.0%
New England CT ME MA NH RI VT	35.8%
CCRI Peers	28.4%
Bergen Community College	27.5%
Brookdale Community College	38.2%
Community College of Allegheny	10.0%
Community College of Baltimore Co.	20.3%
Community College of Philadelphia	26.9%
Delaware Technical and Community College	NA
Erie Community College	31.3%
Massasoit Community College	35.2%
Middlesex Community College	37.6%
CCRI Aspirants	32.6%
Cuyahoga Community College	18.0%
Monroe Community College	42.0%
Montgomery College	37.7%

Graduation Rates, RIC

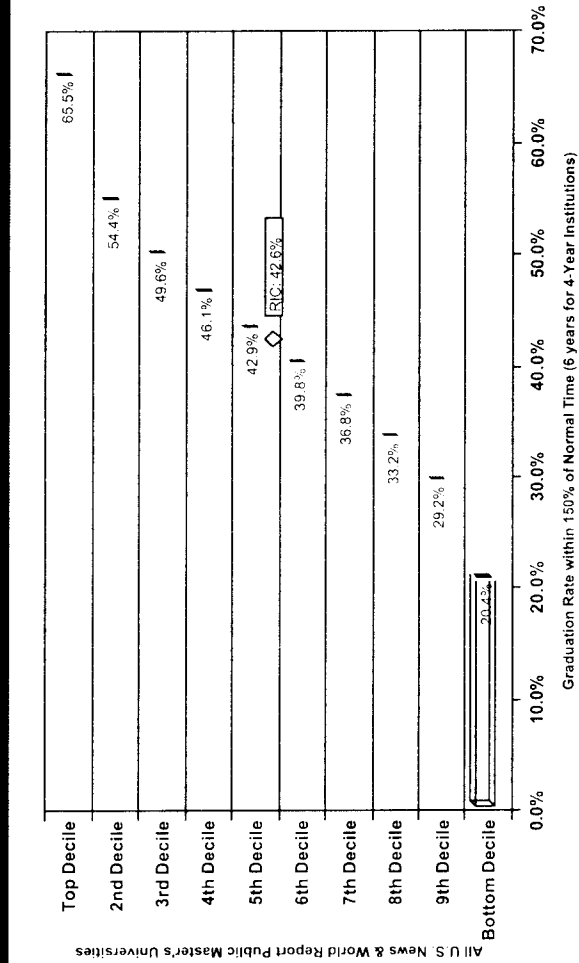
Graduation Rate Indicator (URI, RIC): The share of an entering undergraduate class (full-time, first-time) seeking a degree or certificate, who completed their course of study within 6 years of entering college.

Top Left Chart: This chart places RIC in context of graduation rates for all U.S. News and World Report public "master's level" institutions by decile groupings. For example, the "top decile" consists of the 10% of schools with the highest graduation rates (with their graduation rate at 65.5%), while the bottom decile consists of the 10% of schools with the lowest graduation rates (with their graduation rate at 20.4%). RIC falls about half way in the distribution into the 5th decile in 2004.

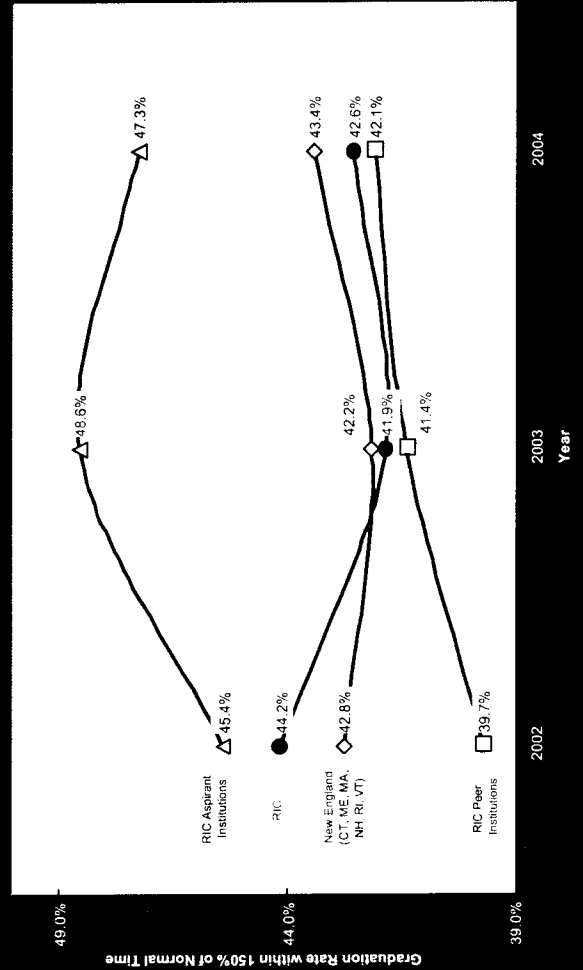
Bottom Left Chart: This chart places RIC in context of trends in graduation rates for the years 2002, 2003, and 2004 among all U.S. News & World Report New England public "master's level" institutions, RIC's peer institutions as a group, and RIC's aspirant institutions as a group.

Bottom Right Table: This table compares RIC's 2004 graduation rate to all other U.S. News and World Report public "master's level" institutions in New England and with peer and aspirant schools.

by 10% Groupings of Schools Graduating the Most (Top Decile) to those Graduating the Least (Bottom Decile)



Graduation Rates within 150% of Normal Time, 2002-2004 (6 Years for 4-Year Institutions)



2004	Graduation Rate (%)
Rhode Island College	42.6%
New England (CT ME MA NH RI VT)	43.4%
RIC Peers	42.1%
Bridgewater State College	51.4%
Connecticut State University (Central)	43.4%
Connecticut State University (Western)	31.4%
Kean University	45.2%
Saginaw Valley State University	35.1%
Salem State University	42.4%
SUNY College at Buffalo	40.0%
William Patterson University	48.4%
RIC Aspirants	47.3%
Frostburg State University	48.8%
University of Wisconsin, Oshkosh	45.7%

Graduation Rates, URI

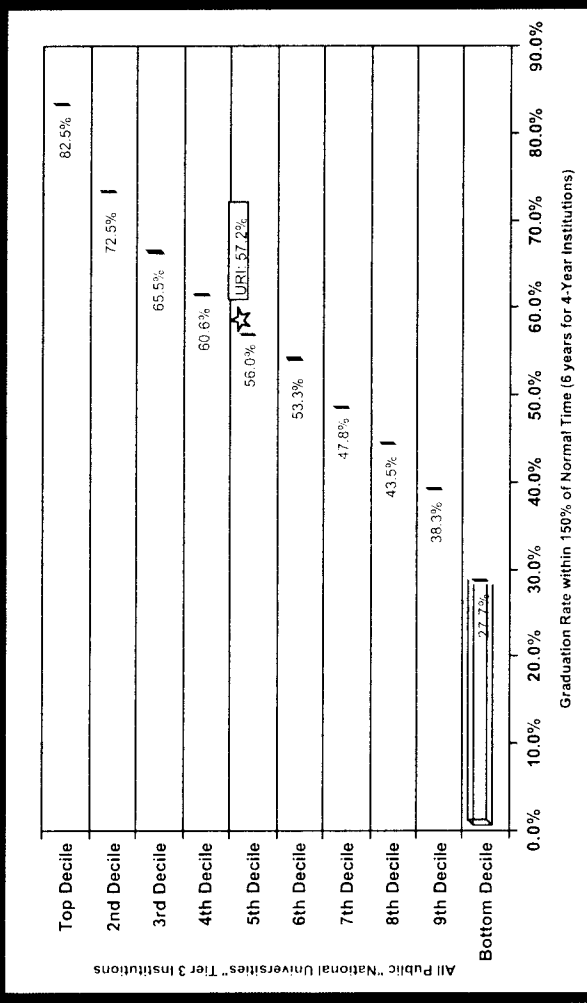
Graduation Rate Indicator (URI, RIC): The share of an entering undergraduate class (full-time, first-time) seeking a degree or certificate, who completed their course of study within 6 years of entering college.

Top Left Chart: This chart places URI in context of graduation rates for all U.S. News and World Report public "national level" institutions by decile groupings. For example, the "top decile" consists of the 10% of schools with the highest graduation rates (with their graduation rate at 82.5%), while the bottom decile consists of the 10% of schools with the lowest graduation rates (with their graduation rate at 27.7%). URI falls about half way in the distribution into the 5th decile in 2004.

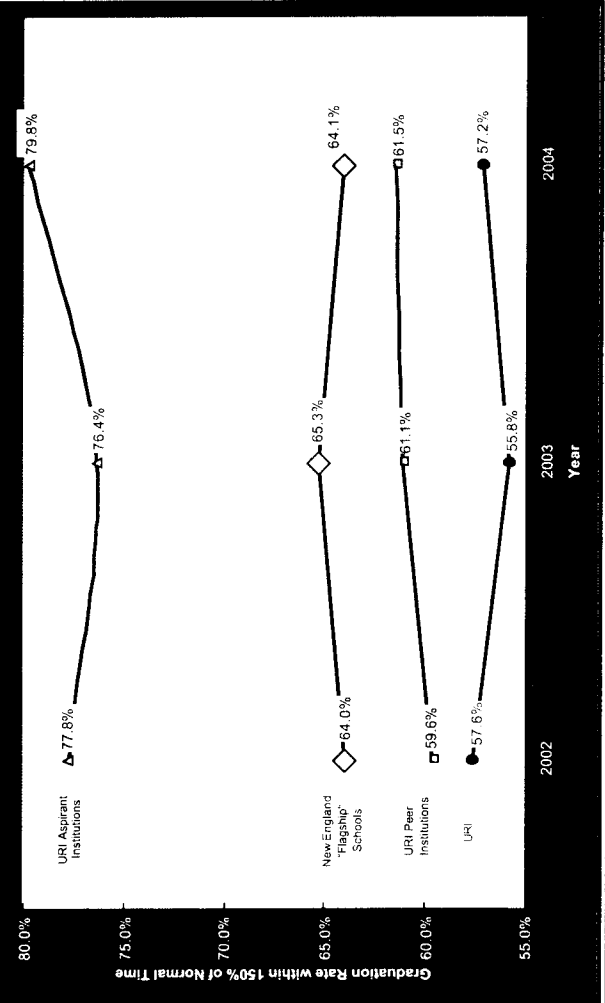
Bottom Left Chart: This chart places URI in context of trends in graduation rates for the years 2002, 2003, and 2004 among all New England "Flagship" schools, URI's peer institutions as a group, and URI's aspirant institutions as a group.

Bottom Right Table: This table compares URI's 2004 graduation rate to all New England "Flagship" schools and with peer and aspirant schools.

Graduation Rate within 150% of Normal Time, 2004
by 10% Groupings of Schools Graduating the Most (Top Decile) to those Graduating the Least (Bottom Decile)



Graduation Rates within 150% of Normal Time, 2002-2004
(6 Years for 4-Year Institutions)



2004	Graduation Rate (%)
University of Rhode Island	57.2%
New England "Flagship" Schools	64.1%
URI Peers	61.5%
James Madison University	80.0%
Montana State University	47.2%
North Dakota State University	51.7%
University of Maine-Orono	56.1%
University of New Hampshire	71.7%
University of Vermont	67.3%
University of Wyoming	56.2%
URI Aspirants	79.8%
University of Connecticut-Storrs	70.8%
University of Delaware	76.2%
University of Virginia	92.4%

Minority Graduation Rates, CCR!

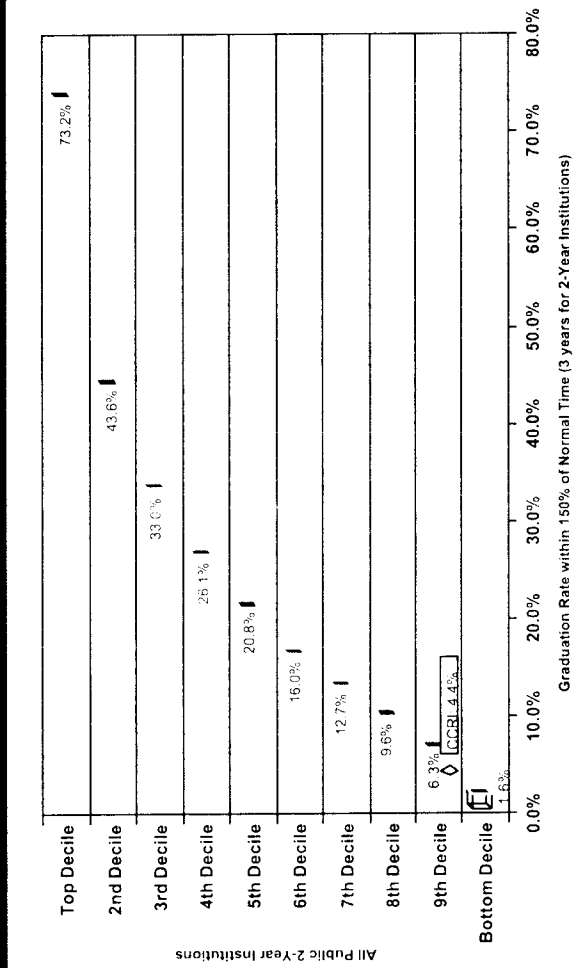
Minority Graduation Rate Indicator (CCRI): The share of Black, Hispanic, Asian, and Native American entering undergraduates (full-time, first-time) seeking a degree or certificate, who completed their course of study within 3 years of entering college.

Top Left Chart: This chart places CCR! in context of the 2004 minority graduation rates for all public 2-year institutions by decile groupings. For example, the "top decile" consists of the 10% of schools that had the highest minority graduation rates (with their average rate at 73.2%), while the bottom decile consists of the 10% of schools that had the lowest minority graduation rates (with their average rate at 1.6%). The CCR! minority graduation rate of 4.4% places it in lower part of the distribution in the 9th decile in 2004.

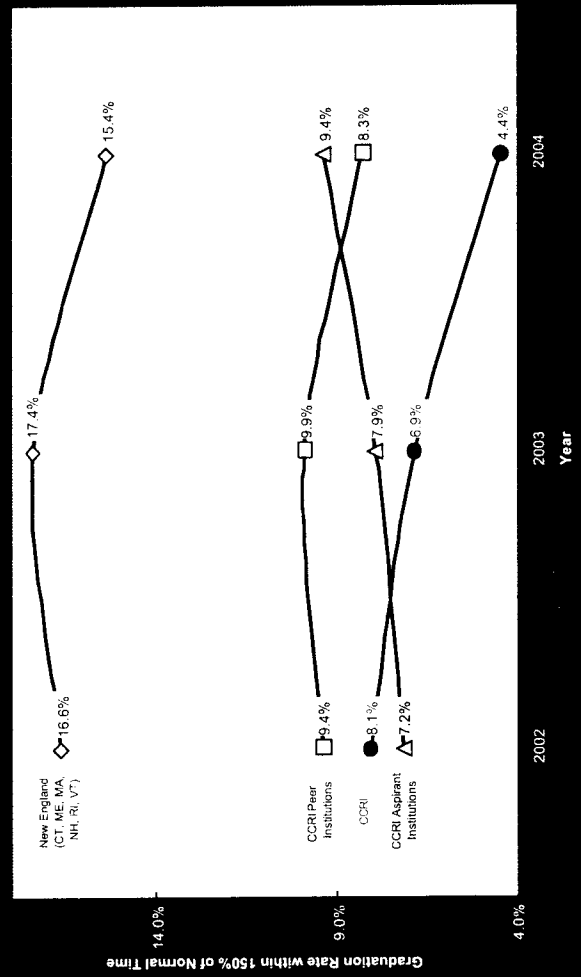
Bottom Left Chart: This chart places CCR! in context of trends in minority graduation rates for the years 2002, 2003, and 2004 among all New England public 2-year institutions. CCR!'s peer institutions as a group, and CCR!'s aspirant institutions as a group.

Bottom Right Table: This table compares CCR!'s 2004 minority graduation rate to all other U.S. public 2-year institutions in New England and with peer and aspirant schools.

Minority Graduation Rate within 150% of Normal Time, 2004
by 10% Groupings of Schools Graduating the Most (Top Decile) to Those Graduating the Least (Bottom Decile)



Minority Graduation Rates within 150% of Normal Time, 2002-2004
(3 Years for 2-Year Institutions)



Institution	2004
Community College of Rhode Island	4.4%
New England CT ME MA NH RI VT	15.4%
CCR! Peers	8.3%
Bergen Community College	7.2%
Brookdale Community College	13.4%
Community College of Allegheny	5.4%
Community College of Baltimore Co.	4.4%
Community College of Philadelphia	7.3%
Delaware Technical and Community College	5.9%
Erie Community College	9.8%
Massasoit Community College	6.9%
Middlesex Community College	14.1%
CCR! Aspirants	9.4%
Cuyahoga Community College	2.2%
Monroe Community College	17.5%
Montgomery College	8.3%

Minority Transfer Rates, CCR!

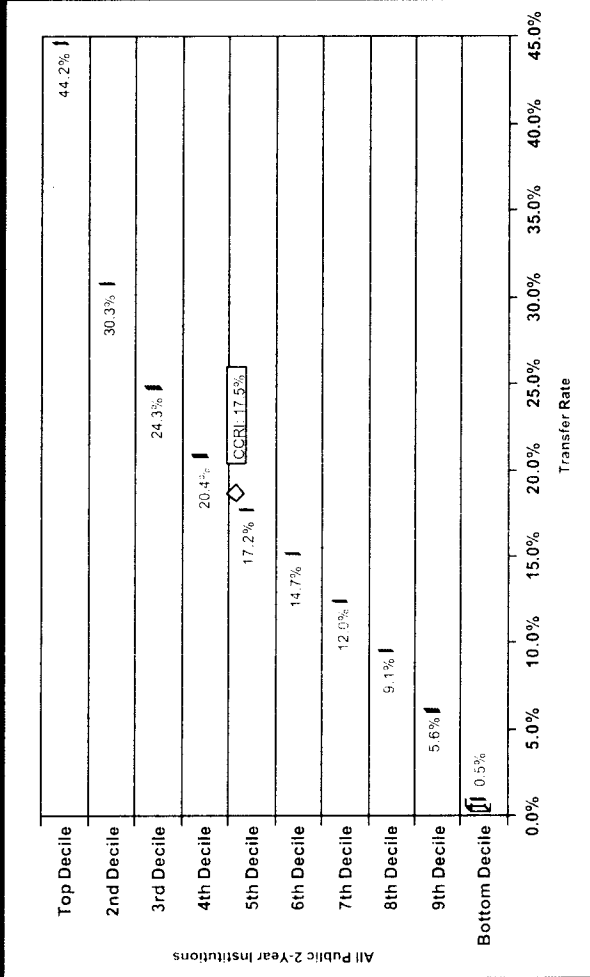
Minority Transfer Rate Indicator (CCR!): The share of Black, Hispanic, Asian, and Native American entering undergraduates (full-time, first-time) seeking a degree or certificate, who did not complete their course of study, received substantial preparation from CCR!, who then enrolled at another accredited institution.

Top Left Chart: This chart places CCR! in context of the 2004 minority transfer rates for all public 2-year institutions by decile groupings. For example, the "top decile" consists of the 10% of schools that had the highest minority transfer rates (with their average rate at 44.2%), while the bottom decile consists of the 10% of schools that had the lowest minority transfer rates (with their average rate at 0.5%). The CCR! minority transfer rate of 17.5% places it about half way in the distribution into the 5th decile in 2004.

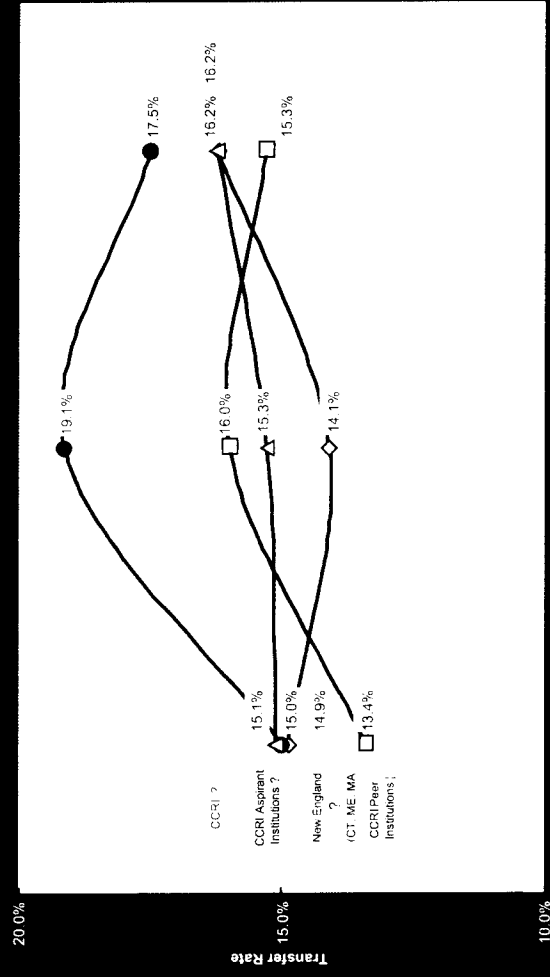
Bottom Left Chart: This chart places CCR! in context of trends in minority transfer rates for the years 2002, 2003, and 2004 among all New England public 2-year institutions, CCR!'s peer institutions as a group, and CCR!'s aspirant institutions as a group.

Bottom Right Table: This table compares CCR!'s 2004 minority transfer rate to all other U.S. public 2-year institutions in New England and with peer and aspirant schools.

Minority Transfer Rate, 2004
by 10% Groupings of Schools Transferring the Most (Top Decile) to those Transferring the Least (Bottom Decile)



Minority Transfer Rates, 2002-2004



	2004
Community College of Rhode Island	17.5%
New England CT ME MA NH RI VT	16.2%
CCR! Peers	15.3%
Bergen Community College	17.8%
Brookdale Community College	18.4%
Community College of Allegheny	1.5%
Community College of Baltimore Co.	12.3%
Community College of Philadelphia	19.0%
Delaware Technical and Community College	NA
Erie Community College	8.6%
Massasoit Community College	23.8%
Middlesex Community College	21.0%
CCR! Aspirants	16.2%
Cuyahoga Community College	11.7%
Monroe Community College	8.6%
Montgomery College	28.4%

Minority Positive Outcome Rates, CCR!

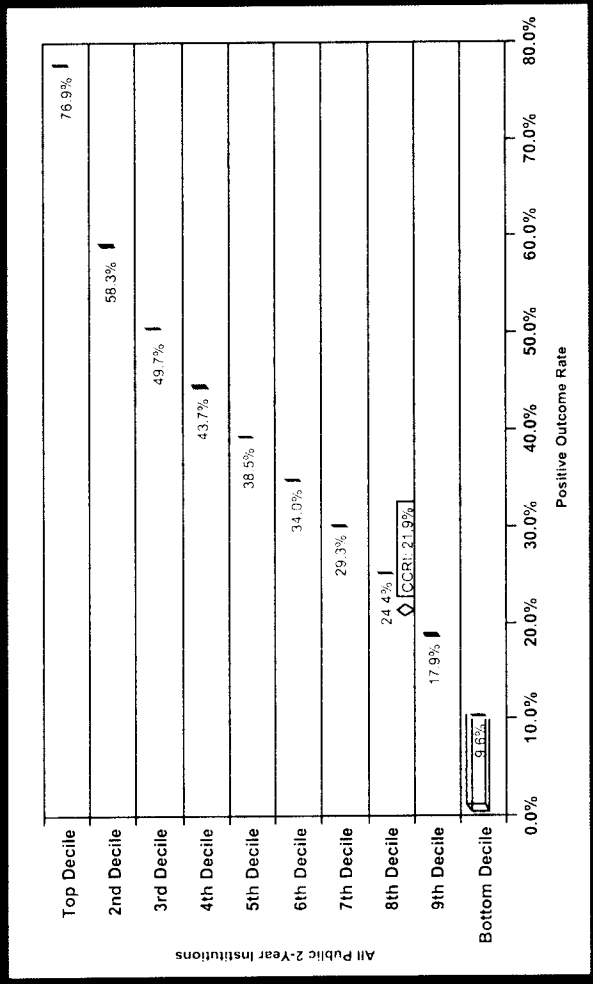
Minority Positive Outcome Rate Indicator (CCR!): Sum of minority graduation rate and minority transfer rate.

Top Left Chart: This chart places CCR! in context of the 2004 minority positive outcome rates for all public 2-year institutions by decile groupings. For example, the "top decile" consists of the 10% of schools that had the highest minority positive outcome rates (with their average rate at 76.9%), while the bottom decile consists of the 10% of schools that had the lowest minority positive outcome rates (with their average rate at 9.6%). The CCR! minority positive outcome rate of 21.9% places it in the bottom end of the distribution in the 8th decile in 2004.

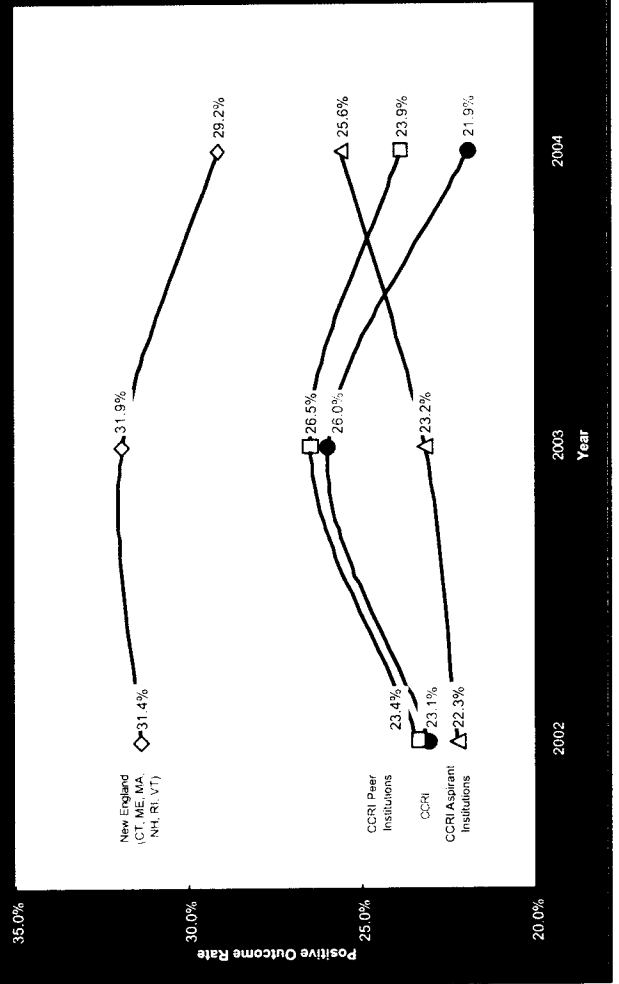
Bottom Left Chart: This chart places CCR! in context of trends in minority positive outcome rates for the years 2002, 2003, and 2004 among all New England public 2-year institutions, CCR!'s peer institutions as a group, and CCR!'s aspirant institutions as a group.

Bottom Right Table: This table compares CCR!'s 2004 minority positive outcome rate to all other U.S. public 2-year institutions in New England and with peer and aspirant schools.

Minority Positive Outcome Rate, 2004 by 10% Groupings of Schools with Highest Rates (Top Decile) to those with Lowest Rates (Bottom Decile)



Minority Positive Outcome Rates, 2002-2004



	2004
Community College of Rhode Island	21.9%
New England CT ME MA NH RI VT	29.2%
CCR! Peers	23.9%
Bergen Community College	25.1%
Brookdale Community College	31.8%
Community College of Allegheny	7.0%
Community College of Baltimore Co.	16.7%
Community College of Philadelphia	26.3%
Delaware Technical and Community College	
Erie Community College	18.4%
Massasoit Community College	30.7%
Middlesex Community College	35.1%
CCR! Aspirants	25.6%
Cuyahoga Community College	13.9%
Monroe Community College	26.1%
Montgomery College	36.8%

Minority Graduation Rates, RIC

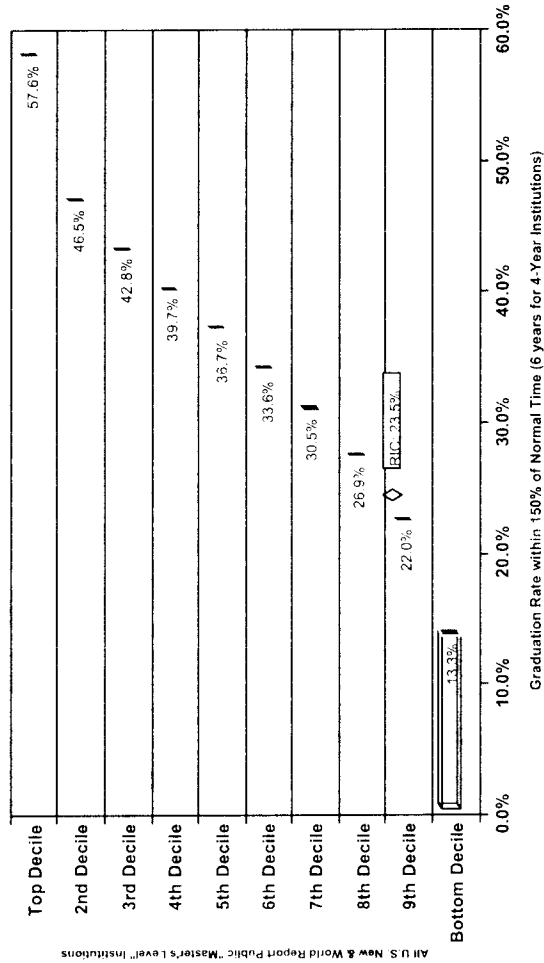
Minority Graduation Rate Indicator (URI, RIC): The share of Black, Hispanic, Asian, and Native American entering undergraduates (full-time, first-time) seeking a degree or certificate, who completed their course of study within 6 years of entering college.

Top Left Chart: This chart places RIC in context of minority graduation rates for all U.S. News and World Report public "master's level" institutions by decile groupings. For example, the "top decile" consists of the 10% of schools with the highest minority graduation rates (with their graduation rate at 65.5%), while the bottom decile consists of the 10% of schools with the lowest minority graduation rates (with their minority graduation rate at 20.4%). With its rate of 23.5%, RIC falls at the lower end of the distribution in the 9th decile in 2004.

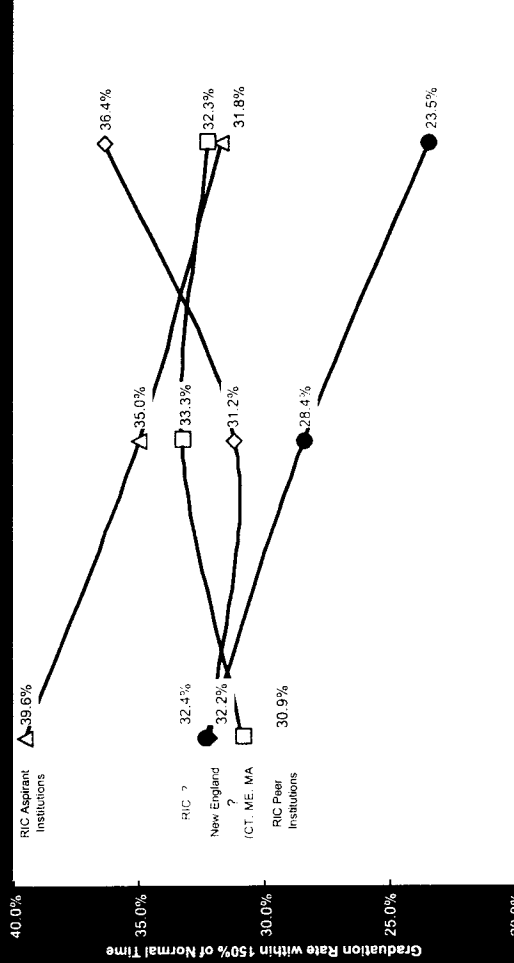
Bottom Left Chart: This chart places RIC in context of trends in minority graduation rates for the years 2002, 2003, and 2004 among all U.S. News & World Report New England public "master's level" institutions. RIC's peer institutions as a group, and RIC's aspirant institutions as a group.

Bottom Right Table: This table compares RIC's 2004 minority graduation rate to all other U.S. News and World Report public "master's level" institutions in New England and with peer and aspirant schools.

Minority Graduation Rate within 150% of Normal Time, 2004
by 10% Groupings of Schools Graduating the Most (Top Decile) to those Graduating the Least (Bottom Decile)



Minority Graduation Rates within 150% of Normal Time, 2002-2004
(6 Years for 4-Year Institutions)



Institution	2004
Rhode Island College	23.5%
New England CT ME MA NH RI VT	36.4%
RIC Peers	32.3%
Bridgewater State College	31.9%
Connecticut State University (Central)	29.8%
Connecticut State University (Western)	28.8%
Kean University	41.4%
Saginaw Valley State University	19.3%
Salem State University	32.7%
SUNY College at Buffalo	35.3%
William Patterson University	39.5%
RIC Aspirants	31.8%
Frostburg State University	37.1%
University of Wisconsin, Oshkosh	26.5%

Minority Graduation Rates, URI

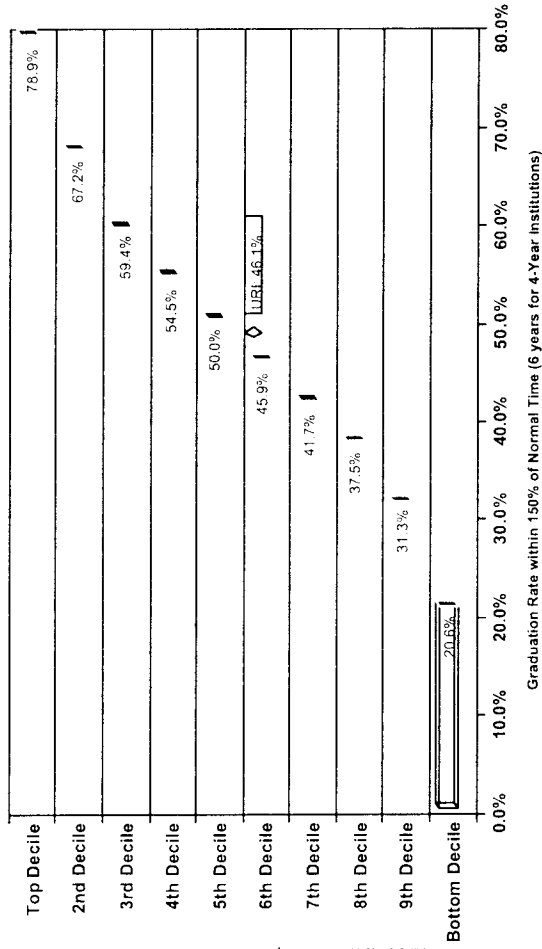
Minority Graduation Rate Indicator (URI, RIC): The share of Black, Hispanic, Asian, and Native American entering undergraduates (full-time, first-time) seeking a degree or certificate, who completed their course of study within 6 years of entering college.

Top Left Chart: This chart places URI in context of minority graduation rates for all U.S. News and World Report public "national level" institutions by decile groupings. For example, the "top decile" consists of the 10% of schools with the highest minority graduation rates (with their graduation rate at 78.9%), while the bottom decile consists of the 10% of schools with the lowest minority graduation rates (with their minority graduation rate at 20.6%). With its rate of 46.1%, URI falls about the middle of the distribution in the 6th decile in 2004.

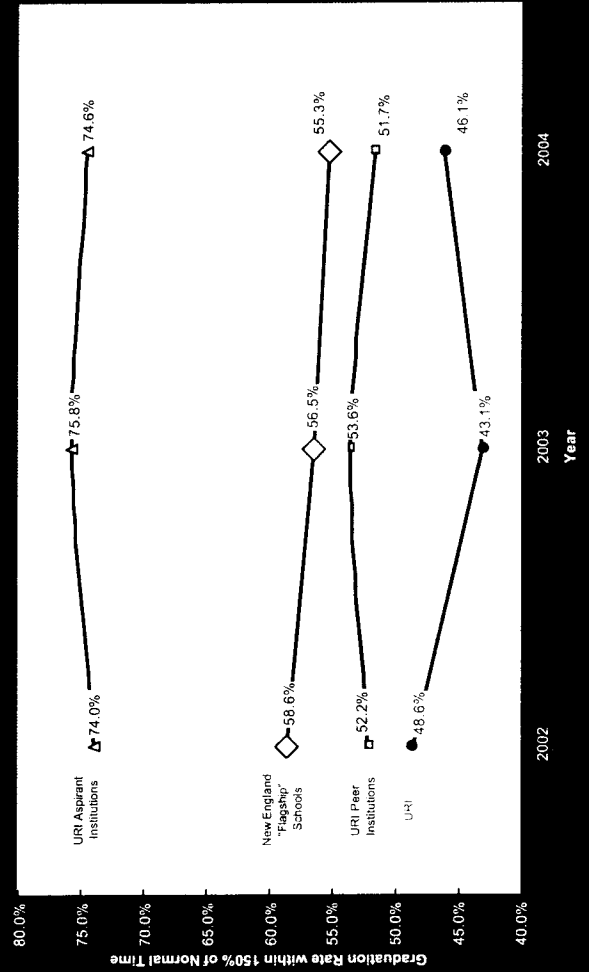
Bottom Left Chart: This chart places URI in context of trends in minority graduation rates for the years 2002, 2003, and 2004 among all New England "Flagship" institutions. URI's peer institutions as a group, and URI's aspirant institutions as a group.

Bottom Right Table: This table compares URI's 2004 minority graduation rate to all New England "Flagship" institutions and with peer and aspirant schools.

Minority Graduation Rate within 150% of Normal Time, 2004
by 10% Groupings of Schools Graduating the Most (Top Decile) to those Graduating the Least (Bottom Decile)



Minority Graduation Rates within 150% of Normal Time, 2002-2004
(6 Years for 4-Year Institutions)



	2004
University of Rhode Island	46.1%
New England "Flagship" Institutions	55.3%
URI Peers	51.7%
James Madison University	69.8%
Montana State University	29.2%
North Dakota State University	54.3%
University of Maine-Orono	40.4%
University of New Hampshire	64.5%
University of Vermont	61.5%
University of Wyoming	42.5%
URI Aspirants	74.6%
University of Connecticut-Storrs	67.3%
University of Delaware	66.4%
University of Virginia	90.0%

One-Year Student Retention

One-Year Student Retention Indicators

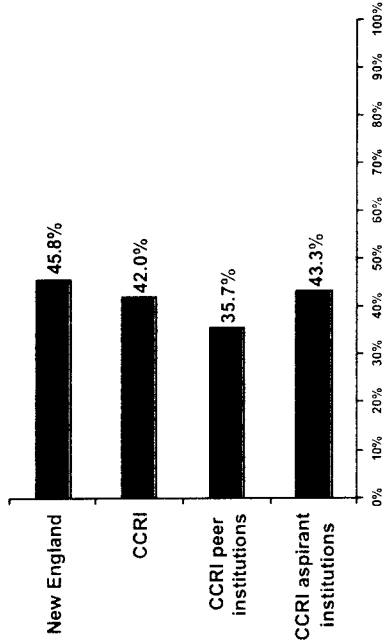
Full-Time Student Retention Rate: Share of an entering undergraduate class (full-time, first-time) seeking a degree or certificate, who were enrolled either full-time or part-time in the fall semester following their first-year of school.

Part-Time Student Retention Rate: Share of an entering undergraduate class (part-time, first-time) seeking a degree or certificate, who were enrolled either full-time or part-time in the fall semester following their first-year of school.

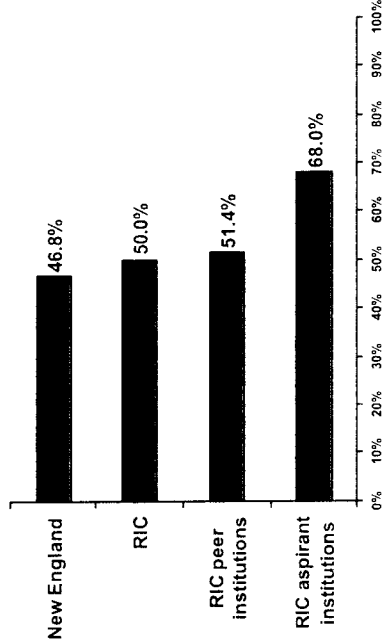
Column 1 Charts: These charts place CCRl, RIC, and URI in context with **one-year full-time student retention rates** for 2004 for all 2-year public institutions, all comprehensive institutions, and all "Flagship" institutions in New England, with their respective peer institutions, and with their respective aspirant institutions.

Column 2 Charts: These charts place CCRl, RIC, and URI in context with **one-year part-time student retention rates** for 2004 for all 2-year public institutions, all comprehensive institutions, and all "Flagship" institutions in New England, with their respective peer institutions, and with their respective aspirant institutions.

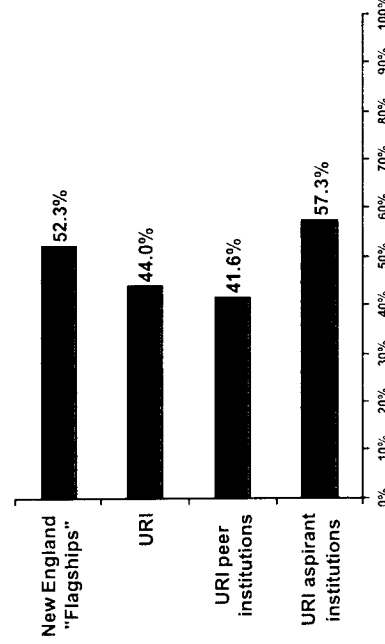
CCRl: Part-Time 1 Year Retention Rate, 2004



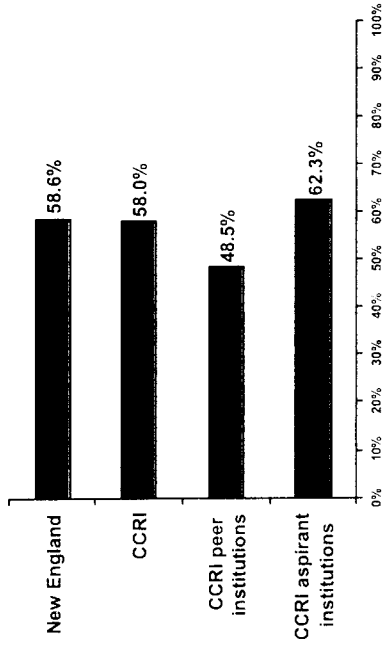
RIC: Part-Time 1 Year Retention Rate, 2004



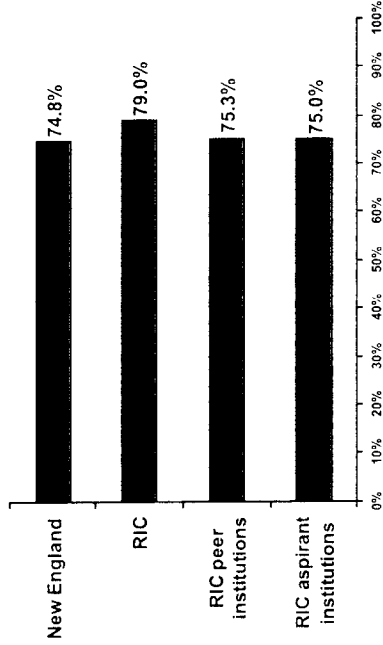
URI: Part-Time 1 Year Retention Rate, 2004



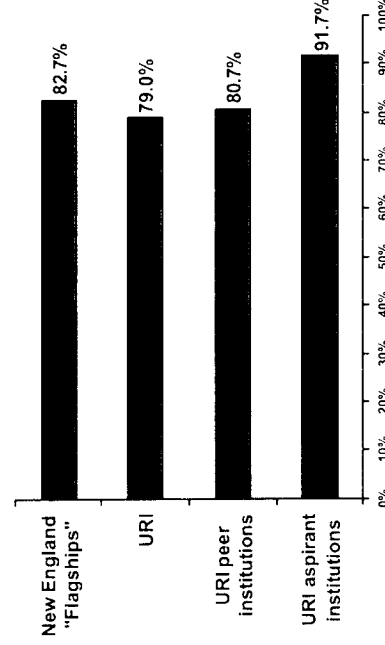
CCRl: Full-Time 1 Year Retention Rate, 2004



RIC: Full-Time 1 Year Retention Rate, 2004



URI: Full-Time 1 Year Retention Rate, 2004



Minority Staff & Student Indicators, 2004

Minority Staff Indicator: Share of full-time and part-time employees (excluding ad hoc, temporary workers), who are Black, Hispanic, Asian, or Native American

Minority Student Indicator: Share of Undergraduate Students enrolled full-time (12+ semester hours), who are Black, Hispanic, Asian, or Native American

Tables Below: These tables compare the three RI institutions to all other New England similar level institutions and with their respective peers and aspirants

	2004			2004			2004	
	Staff	Student		Staff	Student		Staff	Student
Community College of Rhode Island	6.6%	15.8%	Rhode Island College	10.4%	10.1%	University of Rhode Island	9.8%	11.2%
New England CT ME MA NH RI VT	8.9%	16.4%	New England CT ME MA NH RI VT	7.1%	6.8%	New England "Flagship" Schools	6.3%	7.1%
CCRI Peers	18.2%	28.4%	RIC Peers	20.1%	23.5%	URI Peers	4.7%	6.0%
Bergen Community College	18.0%	38.9%	Bridgewater State College	7.4%	6.0%	James Madison University	5.5%	9.9%
Brookdale Community College	14.1%	20.5%	Connecticut State University (Central)	NA	NA	Montana State University	NA	NA
Community College of Allegheny	12.9%	15.1%	Connecticut State University (Western)	NA	NA	North Dakota State University	4.0%	4.1%
Community College of Baltimore Co.	17.9%	34.0%	Kean University	34.1%	45.7%	University of Maine-Orono	NA	NA
Community College of Philadelphia	39.4%	60.2%	Saginaw Valley State University	11.8%	8.1%	University of New Hampshire	2.5%	5.1%
Delaware Technical and Community College	20.9%	24.2%	Salem State University	NA	NA	University of Vermont	6.6%	5.1%
Erie Community College	9.2%	23.4%	SUNY College at Buffalo	NA	NA	University of Wyoming	NA	NA
Massasoit Community College	7.6%	19.4%	William Patterson University	27.0%	34.2%	URI Aspirants	12.9%	22.5%
Middlesex Community College	NA	NA	RIC Aspirants	6.2%	17.2%	University of Connecticut-Storrs	NA	NA
CCRI Aspirants	23.3%	39.6%	Frostburg State University	6.2%	17.2%	University of Delaware	NA	NA
Cuyahoga Community College	28.4%	41.1%	University of Wisconsin, Oshkosh	NA	NA	University of Virginia	12.9%	22.5%
Monroe Community College	12.9%	26.6%						
Montgomery College	28.5%	51.0%						